

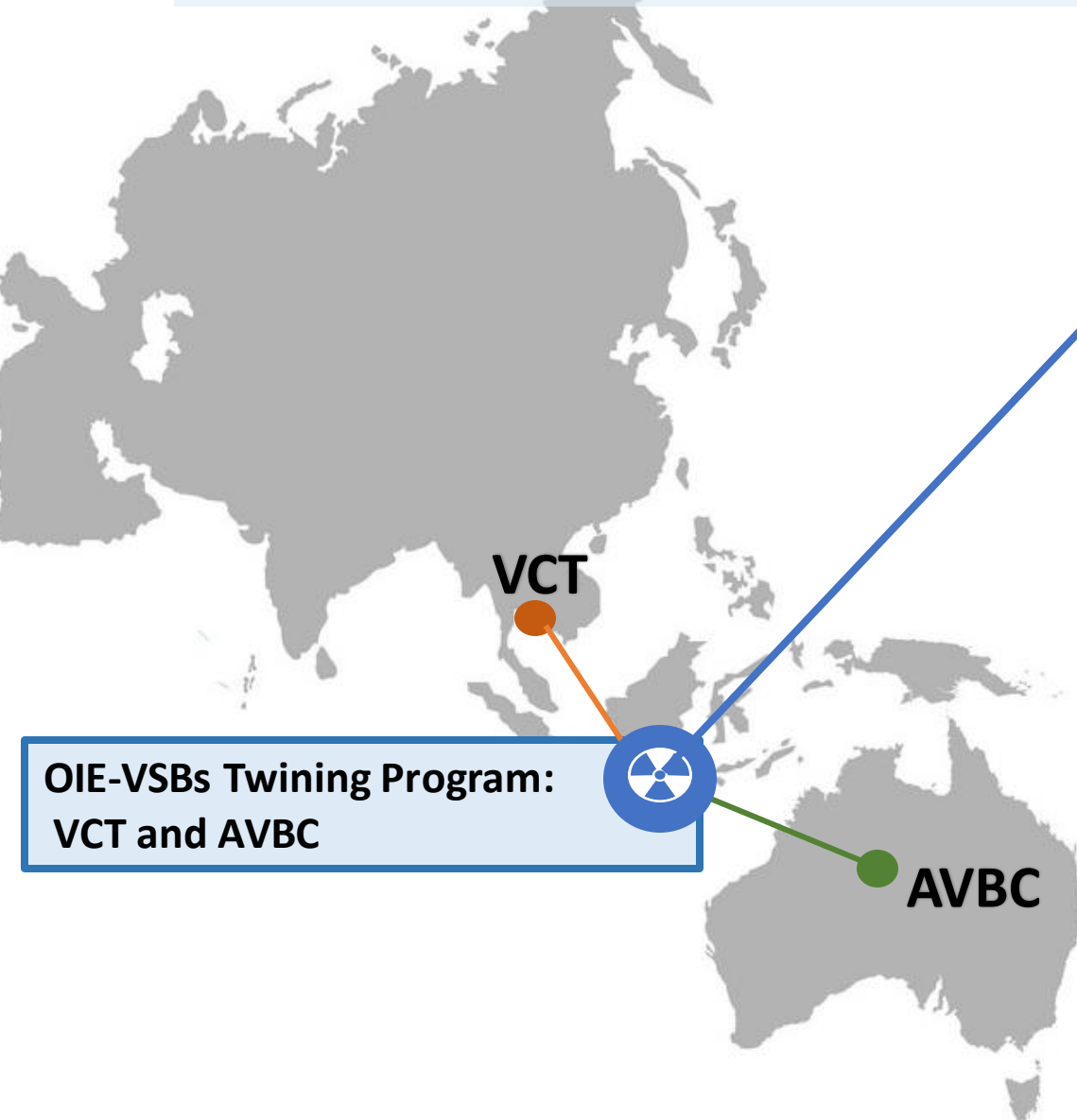


# Outputs from the AVSBN Virtual Workshop on VEE Accreditation Standards



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*The 1<sup>st</sup> OIE Sub-Regional Virtual Workshop on Veterinary Education Establishment (VEE) Accreditation  
27<sup>th</sup> August, 1<sup>st</sup> September, and 6<sup>th</sup> September 2021*



**OIE-VSBs Twinning Program:  
VCT and AVBC**

## OBJECTIVES:

- I. Develop the capability of the VCT to fully discharge the responsibilities as a VSB
- II. Mentor the VCT the role of promoting the capabilities and aligning the operations of other VSBs within the ASEAN region

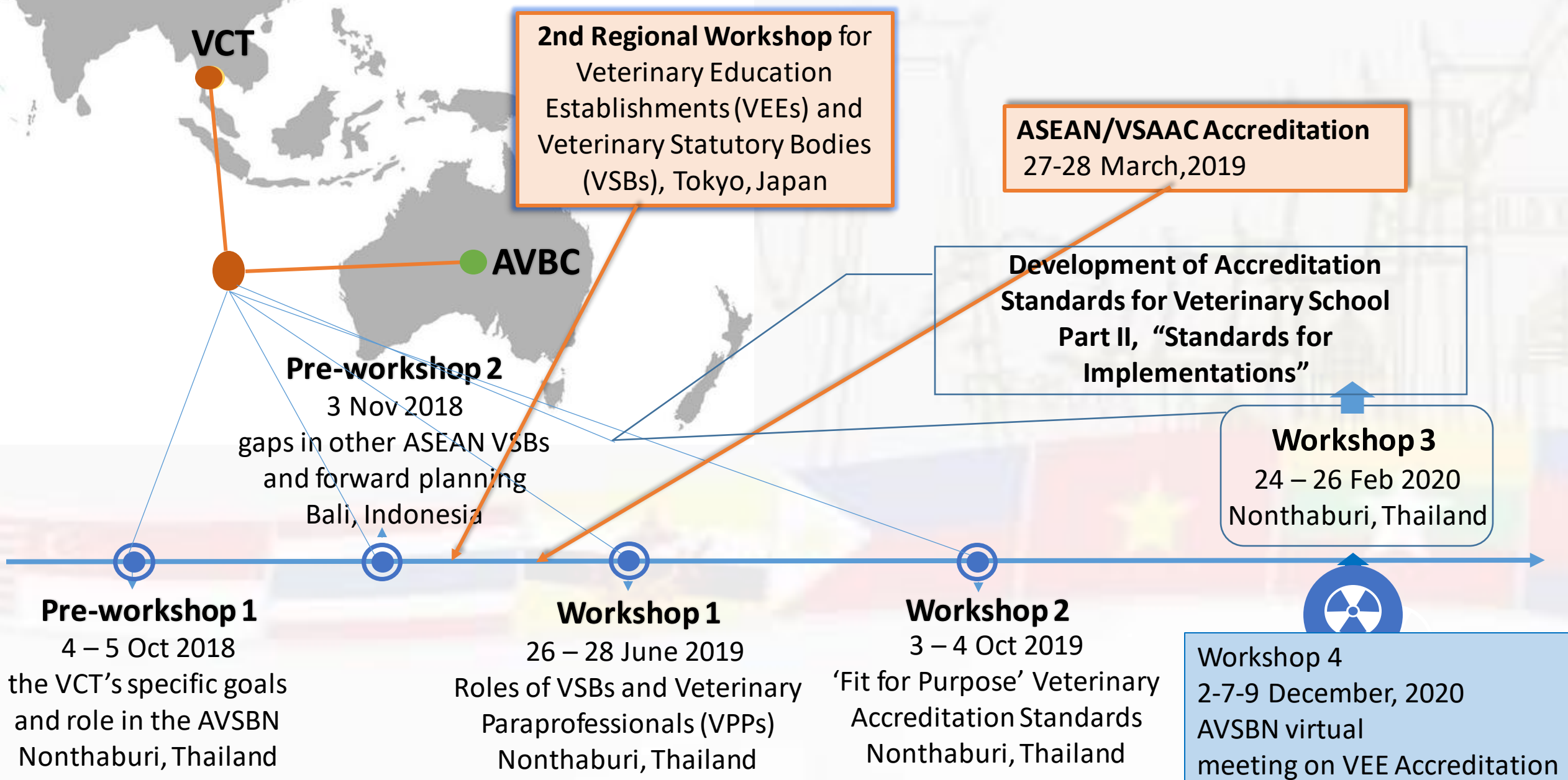
### Component 1:

**Support VCT to  
become an effective  
and robust VSB**

### Component 2:

**Support development of  
the VCT in taking a  
leading role in  
development of a  
regional VSB network**

# PROJECT ACTIVITIES



# AVSBN virtual workshop on VEE accreditation standards

Day 1, 2 and 3: 2<sup>nd</sup>, 7<sup>th</sup> and 9<sup>th</sup> December 2020

## OBJECTIVES:

- a) identify the needs for VEE accreditation
- b) provide models of VEE accreditation
- c) demonstrate the standards of VEE accreditation in Thailand developed under the OIE VSB Project between the AVBC and the VCT
- d) introduce the tool to be used for evaluation of the OIE Day One Competencies
- e) discuss about Pan-ASEAN accreditation of VEEs and the link with regional mobility of veterinarians



## Target Groups

- Representatives of national VSB/VSB equivalent authority and representatives of VEEs of the 10 AMS
- VEE representatives from 8 AMS attended: **Cambodia, Laos PDR, Malaysia, Myanmar, Indonesia, Philippines, Thailand and Vietnam**

# AVSBN virtual workshop on VEE accreditation standards

Day 1, 2 and 3: 2<sup>nd</sup>, 7<sup>th</sup> and 9<sup>th</sup> December 2020



## Expected outputs

### Outline Sessions:

**Session 1** – Overview of the AVSBN-AVBC program during 2019-20

**Session 2** – Overview of pan-ASEAN activities

**Session 3** – Why accredit veterinary schools ?

**Session 4** – Components of accreditation

**Session 5** – Evaluation of programs – OIE D1C

**Session 6** – Developing capability in ASEAN VEEs through accreditation

**Session 7** – Developing capability in ASEAN VEEs through accreditation

1. Participants acknowledge the standards of VEE accreditation and
2. consider putting them into practices to raise the level of veterinary education as well as serving to facilitate the transboundary mobility of veterinarians within ASEAN

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# RECOMMENDATIONS



1 – The **AVSBN** could be considered **as an evaluation body similarly to the AVBC** to evaluate on behalf of national VSBs regarding **accreditation of national VEEs, specialist registration and qualifying examinations for foreign graduates.**

# RECOMMENDATIONS



**2** – Curriculum and VEE must meet national standards to be eligible for AVSBN recognition.

**3** – ASEAN veterinary mobility should be tied to VEE accreditation and the accreditation needs to be managed and harmonised across AMS to facilitate regional mobility.

**4** – **ASEAN VEE accreditation standards** should be established to support improvements in ASEAN veterinary services, enhance the health of animals and the public, protect the safety of food, and promote mobility and trade.



# RECOMMENDATIONS



**5 – The OIE Day 1 Competencies should be considered as a minimum standard for Pan-ASEAN VEE accreditation.**

6 – Assessment of teaching and support staff, teaching facilities, curriculum, and animal and clinical resources is needed for evaluation of the OIE Day 1 Competencies delivered by a VEE.

7 – VEE accreditation standards that exceed the OIE Day 1 Competencies should be considered as the basis for the regional mobility of veterinarians.

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**9 – Well established VEEs should act as mentors for those that are developing.**



# RECOMMENDATIONS



**10 – The AVBC could work alongside the AVSBN to develop accreditation standards to acknowledge the attainments of developed VEEs and stimulate the progression of less developed VEEs. The developed ASEAN VEEs and Australasian VEEs could partner in “tripartite” twinning programs with less developed VEEs.**

**11 – ASEAN accreditation should require all VEE programs meet the ASEAN Qualifications Reference Framework (AQRF) minimum standards, underpin the Mutual Recognition Arrangement (MRA) for regional mobility of veterinarians.**

**12 – VEEs should undertake a self-evaluation of the level of proficiency of their veterinary graduates. The OIE Day 1 Competencies can be assessed using the OSU/UoG Evaluation Tool.** A template for broader self-evaluation should be developed through the AVSBN.

# RECOMMENDATIONS



**16 – The AVSBN should work closely with the SEAVSA and AQRF for the development of the ASEAN VEE Accreditation Body.**

**13** – ASEAN VEE accreditation should audit the VEE self-evaluation and make decisions based on evidence gathered during site visits.

**14** – ASEAN accredited VEE should report at an appropriate interval on outcomes and progress to maintain accreditation.

**15** – ASEAN VEE accreditation should engage with and aspire to recognition by global veterinary accreditation organizations.

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# AVBC Speakers



**Prof. Tim Parkinson**

Chair of the Veterinary  
Schools Accreditation  
Advisory Committee (VSAAC)

AVBC



**Prof. Rosanne Taylor**

AVBC's Site visits/  
Dean of Veterinary School

AVBC/ Sydney University



**Prof. Sharanne Raidal**

AVBC's Site visits,  
Deputy Head of  
Veterinary School

AVBC/ Charles Sturt University



**Dr. Julie Strous**

CEO

AVBC

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# Thank you for your attention



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