



OIE Veterinary Education Twinning Projects: GADVASU and University of Calgary

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Background

Guru Angad Dev Veterinary and Animal Sciences University (GADVASU: Beneficiary)

- Top University out of nearly 75 agricultural/ veterinary universities in India.
- Stand-alone degree granting institution in 2006 from PAU
- About 20% of GADVASU veterinary graduates move to practice abroad

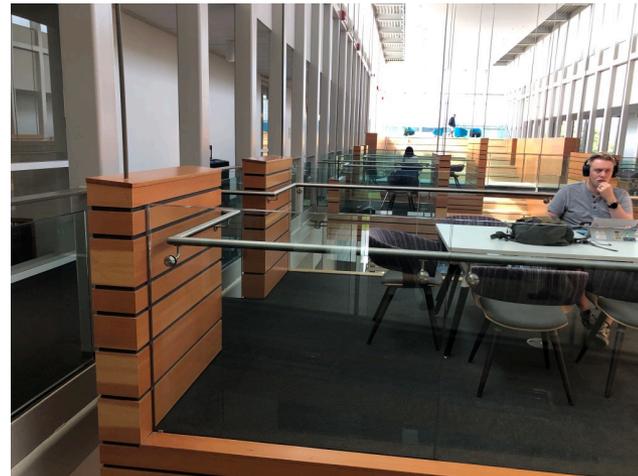
Ultimately, GADVASU's plan is to become the first veterinary school in India to be accredited by the Council on Education of American Veterinary Medical Association.



Background

University of Calgary, Faculty of Veterinary Medicine (UCVM; Parent), Calgary, Canada

- Ranked among the top 50 globally by QS Rankings
- Strong emphasis on teaching and learning in veterinary medicine
- Taylor Institute for Teaching and Learning



Foundation and Previous Engagements

CREATE Program

- NSERC Post-graduate student training grant in the areas of infectious diseases, food safety and public health policy (2012-2018)



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- NSERC Post-graduate student training grant in the areas of infectious diseases, food safety and public health policy (2012-2018)
- Trained nearly 150 post-graduate and post-doctoral students from Canada, India, Germany, and Brazil.
- Clinical training opportunities for UCVM students at GADVASU.
- One Health project focused on the management of stray dogs

Time to explore teaching collaborations between GADVASU and UCVM.



Foundation and Previous Engagements

Teaching Workshop-I (2018)

- 3 Days Teaching and learning workshop-I (Nov 25-27, 2018).
- 25 junior and mid-career teachers/ **“Team teaching academy”**
- Cohort of Master teachers at GADVASU



Teaching Workshop-I (2018)



Objectives

- Build an outcomes-based curriculum specifically focusing on gap analyses, curriculum reform and revision.
- Establishment of Teaching Academy.
- Development of outcomes assessment framework.



Teaching Workshop-II (2020)

- February 19 – 21, 2020
- Drs. Amy Warren and Baljit Singh
- 25 members Team “teaching academy”
- Creating objectives and lesson plans for a teaching lecture



Outcome so far..

- Annual teaching workshop by Taylor institute of Teaching and Learning
- 2 days; Online; August 26-27, 2020
- 25 members Team “teaching academy”



Outcome so far..

AUGUST 27

Designing and Facilitating Group Work in Online Courses

Zoom Link: <https://bit.ly/2EINsBB>

9:30 - 10:20 a.m.

Isabelle Barrette-Ng, Patrick Kelly, Barbara Brown and Christy Thomas

Password: Teaching

Promoting Student Engagement and Active Learning in Online Discussion Boards

Zoom Link: <https://bit.ly/3hnU68e>

9:30 - 10:20 a.m.

Jessica Ayala, Patti Dyjur and Lin Yu

Password: Teaching

Reading List Tool: How It Can Help You

Zoom Link: <https://bit.ly/3linkz9>

11 - 11:50 a.m.

Susan Beatty and Marc Stoeckle

Password: Teaching

Taking Your Graduate Supervision and Mentoring Online

Zoom Link: <https://bit.ly/2Ea6fLq>

11 - 11:50 a.m.

Michele Jacobsen, Tracey Clancy and Tara Beattie

Password: Teaching

Themed Conversation: Learning from Faculty about Conducting Undergraduate Research in the Remote Environment

Zoom Link: <https://bit.ly/2YtvJ51>

11 - 11:50 a.m.

Kyla Flanagan, Anne Bennaker, Adam Murry, Kazi Sumon and Benjamin Tutolo

Password: Teaching

Learner-Centred Course Outlines

Zoom Link: <https://bit.ly/2FPlsEv>

1:30 - 2:20 p.m.

Haboun Bair and Lin Yu

Password: Teaching

Student Accommodations in an On-line Learning Environment

Zoom Link: <https://bit.ly/3hns2lt>

1:30 - 2:20 p.m.

Brenda McDermott

Password: Teaching

Anti-Racism and Pedagogy: Learning Racial Justice

Zoom Link: <https://bit.ly/3ghljEW>

1:30 - 2:20 p.m.

Aruna Srivastava

Password: Teaching

Handling Challenges in the Zoom Classroom

Zoom Link: <https://bit.ly/37Sdkg>

3 - 3:50 p.m.

Haboun Bair and Allie Wright

Password: Teaching

Indigenizing Your Curriculum: More Than Content

Zoom Link: <https://bit.ly/2QkQm5j>

3 - 3:50 p.m.

Yvonne Poitras Pratt and Solange Lalonde

Password: Teaching

Teaching with Technology

Zoom Link: <https://bit.ly/31in9oi>

3 - 3:50 p.m.

Isadora Mok-Kulakova and Laura L. Perissinotti

Password: Teaching



Outcome so far..

- Regular online meetings
- Curriculum mapping software



Conclusion

- *Long collaboration history was the key for successful funding of this twinning grant*



Thanks

