



Oie

Managing an OIE PVS Evaluation

Part 2: from site selection to report follow up

Dr Barry Stemshorn

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Workshop for South Asia

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CONTENTS

1. ✓ Pre-mission activities
2. ✓ Exercise on site selection
3. The mission
4. After the mission



3. THE MISSION

Countries Vary

■ Size

- From one government veterinarian to thousands of government veterinarians and VPP

■ Structure

- Centralised *or* decentralised?
- Split between Veterinary Authority, Public Health, other departments

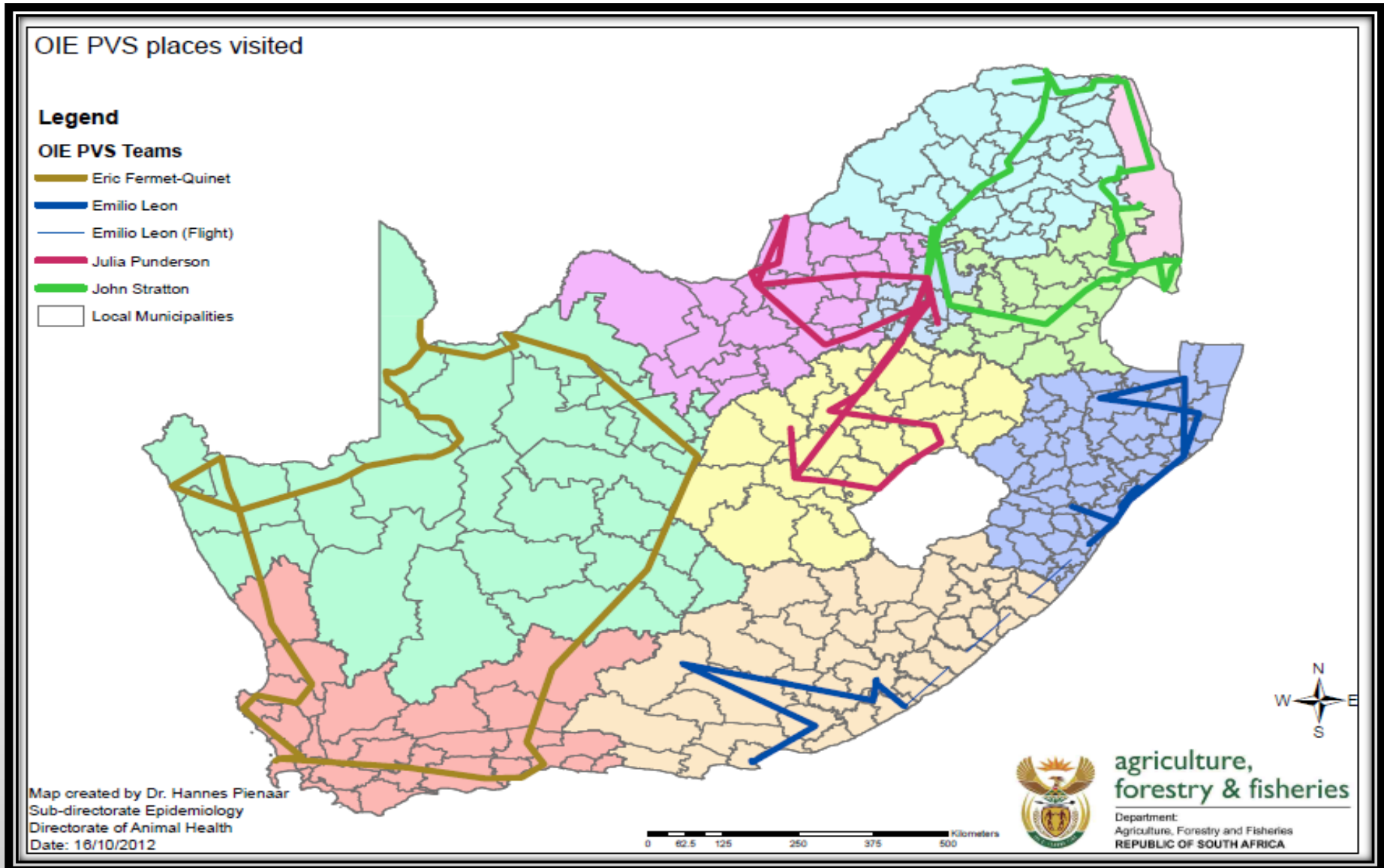
■ Stage of development

- Little or nothing
- Well developed in some/many critical competencies
- Large private sector/extensive delegation

CULTURE
SHOCK



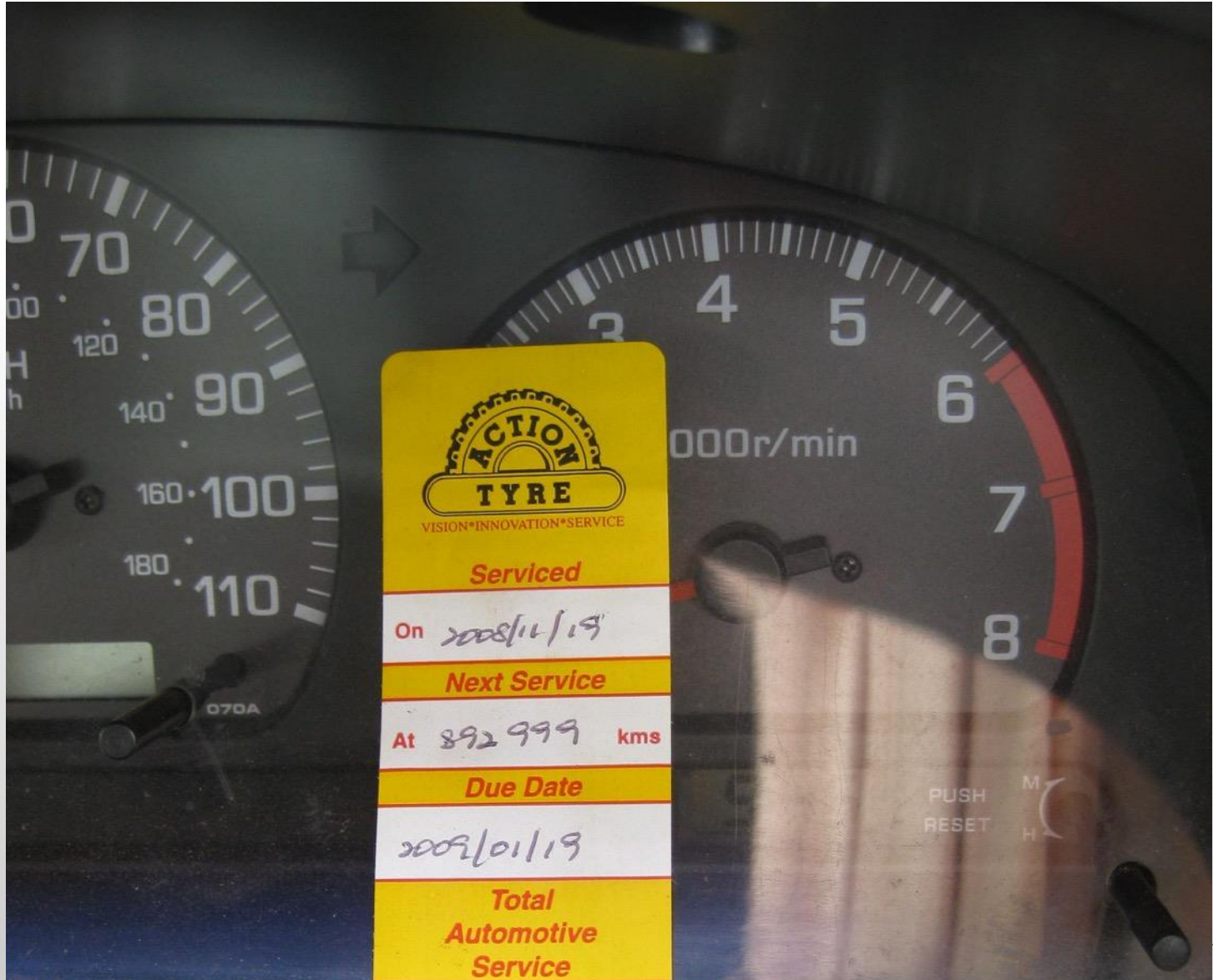
Site Visits - ideal conditions



Site Visits

- Split team up for greater coverage? Weigh pros and cons
- Aim to be as representative as possible – but there are limits
 - Heed your country's advice on travel safety/security
 - Resources for translation and transport
- Be flexible: welcome unplanned interviews and discussions
- Get off the main road
- Interviews can be lengthy - listen and engage
 - Look for consistency and inconsistencies; explore gaps
- Gather and record evidence as you go

Transport: nearly 900,000 Km



...of hard use



The need to see it: ...vehicle disinfection?



A laboratory never used



...and an under-used new one



Evidence



- > Pre-mission data/documents
- > In-country documents – policies, regulations, plans, reports, maps, etc.
- > Meetings & interviews with:
 - > Veterinary Services
 - > Other government agencies
 - > Private sector
- > Observations and field visits (including photos)
- > Record and reference



Findings & Recommendations



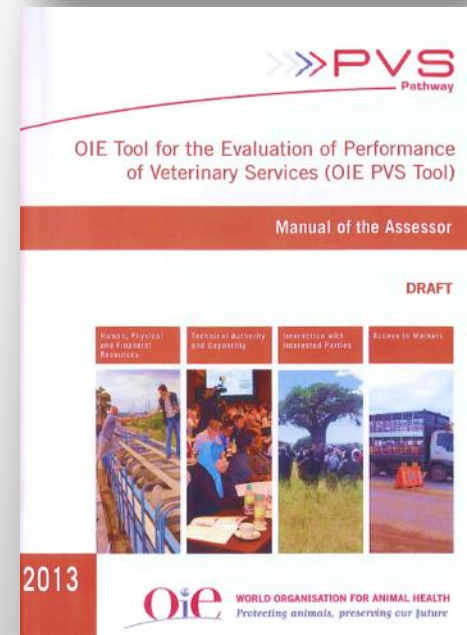
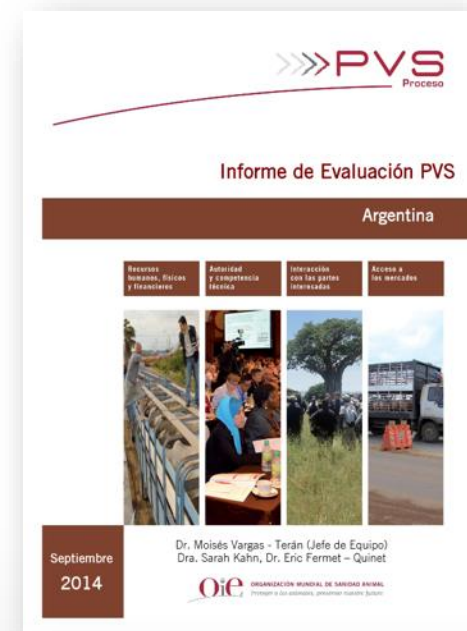
Compile initial findings

- > Compare notes, cite evidence, clarify inconsistencies
 - > Seek missing information
 - > Assign levels and draft findings & recommendations
 - > Disagreements – investigate further in final days
 - > Leave country with agreement across all CCs
-
- > **Closing Meeting**
 - > Overview of preliminary findings - gauge responses

4. THE REPORT

Report

- > **Assign workload to team**
(pre-, during and post-mission)
- > **Follow the OIE report template/manuals**
- > **Well written in plain (OIE official) language**
- > **Clear findings & recommendations and relevant information**
- > **Useful for national decision makers, donors and experts** undertaking subsequent PVS activities





PART I: Executive Summary

- **The most important section**
- **Brief, succinct, to the point!**

Content:

- > **A summary of the PVS Evaluation results**
- > **Table with Level of Advancement for each CC**
- > **Key findings for each Fundamental Component**
- > **Key recommendations for each Fundamental Component – including Targeted Support**

Get To the Point





PART II. Conduct of the Evaluation

> I OIE PVS Tool

> II Context

- VS data & organisation
- Animal health and disease control
- Data tables

> III Organisation of the evaluation



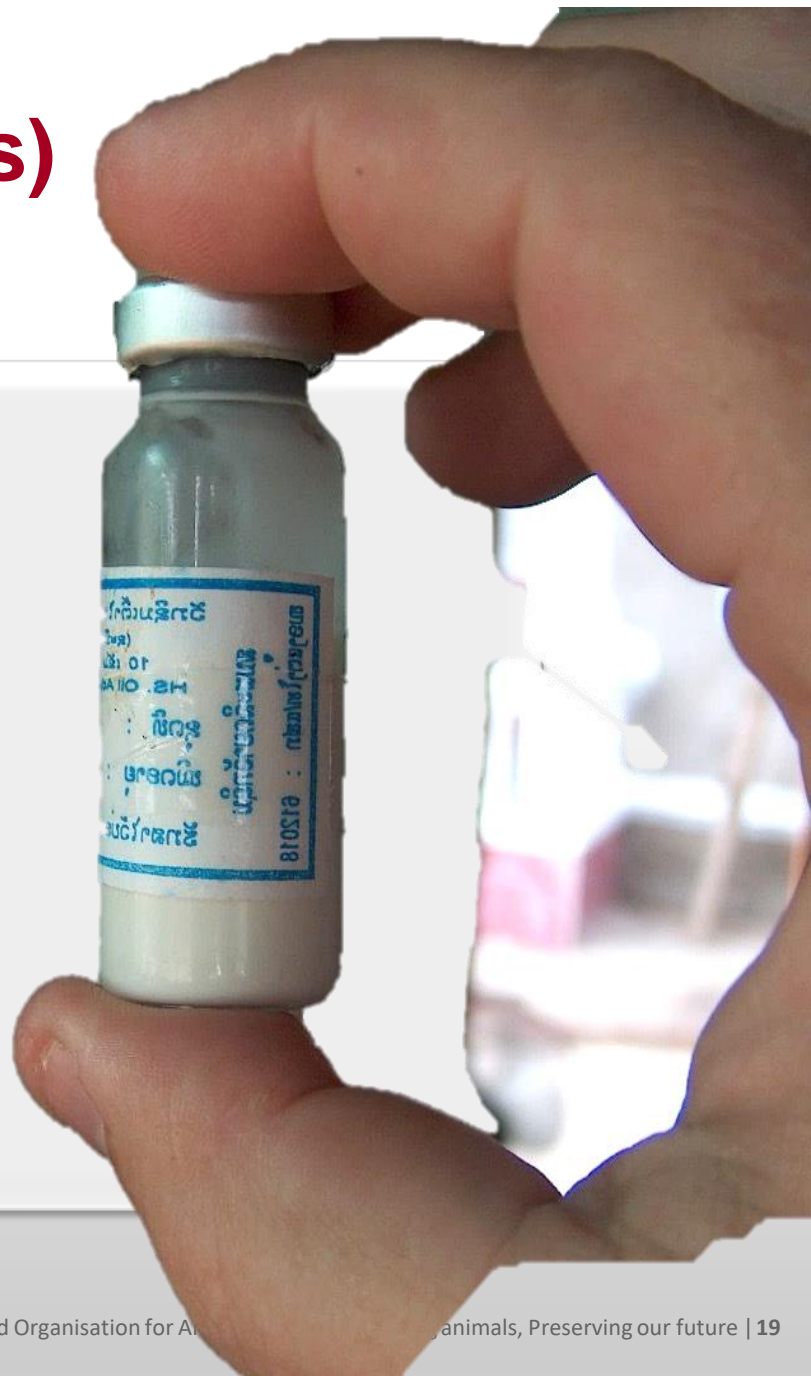
PART III. Critical Competencies (CCs)

<p>I-1 Professional and technical staffing of the Veterinary Services (VS)</p> <p>The appropriate staffing of the VS to allow for veterinary and technical functions to be undertaken efficiently and effectively.</p> <p>A. Veterinary and other professionals (university qualification)</p>	<p>Levels of advancement</p>
	<p>1. The majority of veterinary and other professional positions are not occupied by appropriately qualified personnel.</p>
	<p>2. The majority of veterinary and other professional positions are occupied by appropriately qualified personnel at central and state/provincial levels.</p>
	<p>3. The majority of veterinary and other professional positions are occupied by appropriately qualified personnel at local (field) level.</p>
	<p>4. There is a systematic approach to defining job descriptions and formal appointment procedures for <i>veterinarians</i> and other professionals.</p>
<p>5. There are effective management procedures for performance assessment of veterinarians and other professionals.</p>	

CC table with Level of Advancement (LoA) shaded in grey

Critical Competencies (CCs)

- > Findings
- > Strengths
- > Weaknesses
- > Recommendations
- > Evidence
 - > With cross references to appendix



(example)

A. Laboratory quality management systems (QMS)	Levels of advancement
<p>The quality and reliability of veterinary laboratory testing servicing the public sector VS as assessed by the use of formal QMS including, but not limited to, attainment of ISO 17025 accreditation and participation in proficiency testing programmes.</p>	1. No laboratories servicing the public sector VS are using formal QMS.
	2. One or more laboratories servicing the public sector VS, including the major national animal health reference laboratory, are using formal QMS.
	3. Most major laboratories servicing the public sector VS are using formal QMS. There is occasional use of multi-laboratory proficiency testing programmes.
	4. All the laboratories servicing the public sector VS are using formal QMS, with regular use of multi-laboratory proficiency testing programmes.
	5. All the laboratories servicing the public sector VS are using formal QMS systems, which are regularly assessed via national, regional or international proficiency testing programmes.

Findings:

Narrative

Narrative

Strengths:

- Bullet point 1
- Bullet point 2

Weaknesses:

- Bullet point 1
- Bullet point 2

Recommendations

- Bullet point 1
- Bullet point 2

Evidence (as listed in Appendix 6):



IV. Appendices

- 1. References to the Codes**
- 2. Glossary**
- 3. Country Information**
- 4. List of places visited, persons met**
- 5. Air travel details**
- 6. Reference documents/evidence**
- 7. Organisation of the evaluation**



After The Mission



After The Mission

- Finalise draft report within 1 month
- team drafts; leader is ultimately responsible
- Peer review by OIE
- Final draft back to country for review
- Finalise report

NOTE!

- **The OIE Delegate can keep reports confidential**

Peer Review

Quality control to ensure:

- › Compliance with **PVS methodology**
- › All **Critical Competencies** are adequately addressed
- › **Level of advancement** consistent with evidence and findings
- › **Uniformity** of reports – format, structure, language, etc.
- › **Concise and effective Executive Summary**
- › **Peer reviewers:**
 - › **Experienced PVS Experts**, usually Team Leaders (TL)
 - › **Liaise with TL and OIE HQ** to finalise preliminary report
 - › **Draft cover letter** to OIE Delegate with report summary



Next Steps

- > OIE HQ checks/adjusts format.
- > OIE DG sends report to the OIE Delegate inviting comments.
- > Changes to levels of advancement are uncommon. Require solid evidence and agreement of the team.
- > OIE encourages public release (via OIE web site), or sharing with partners & donors. Decision lies with the OIE Delegate.
- > PVS experts are bound to strict confidentiality.

PVS targeted support

- > Gap Analysis
- > Veterinary legislation
- > Laboratory sustainability
- > Veterinary education (Day 1 competencies)
 - > Veterinarians and VPP
- > Twinning arrangements
 - > Laboratories, education (DVM and VPP), VSB
- > JEE and National Bridging Workshops with WHO
- > Strategic Planning

PVS Gap Analysis

- Identify the national priorities for 4 pillars:
 - Livestock Development
 - Veterinary Public Health
 - Animal Health
 - Management of Veterinary and Regulatory Services
- Identify a reasonable level of advancement for each CC in 5 years
- Develop feasible strategies and activities to meet the targeted level of advancement
- Identify required investments and costs over 5 years

...PVS Gap Analysis

Process and inputs:

- Work usually done at HQ of VA - no field activities
- OIE Team provides facilitation
- Decisions on national priorities, targeted levels of advancement, strategies and actions are made by the country

Essential national inputs:

- Comprehensive data on costs, scope of operations, etc.
- Full participation of senior officers

Thank you for your attention!



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12, rue de Prony, 75017 Paris, France
www.oie.int
media@oie.int - oie@oie.int

