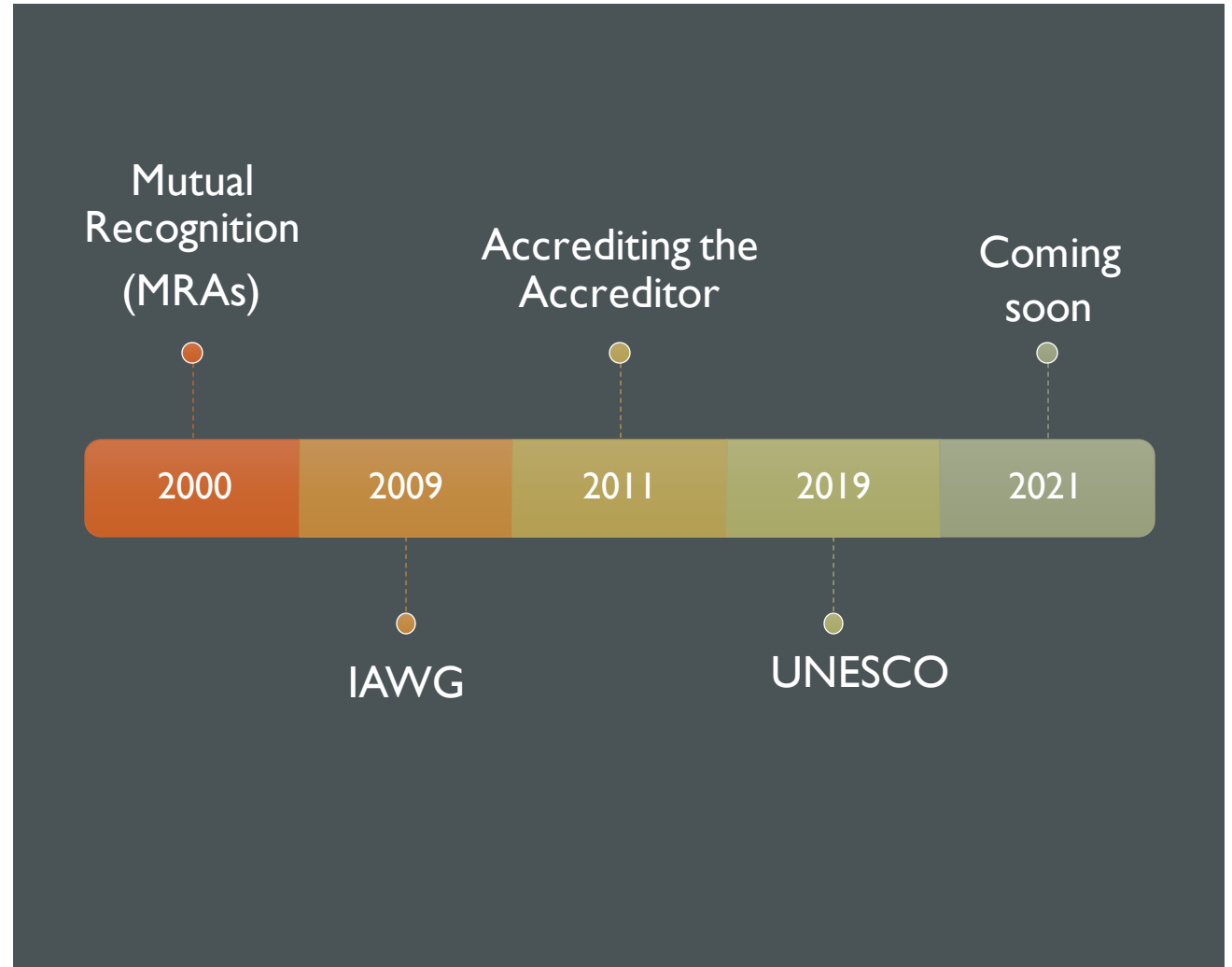




GLOBAL TRENDS IN VETERINARY ACCREDITATION



FIVE THEMES

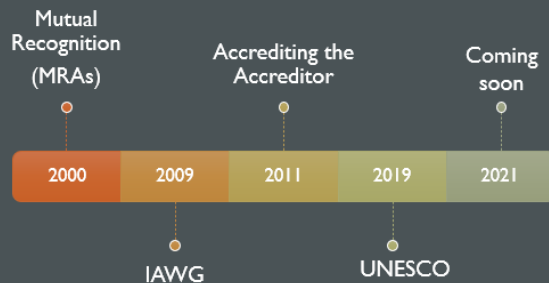


MUTUAL RECOGNITION



- **Parties**
 - eg the RCVS and AVBC
- **Purpose**
 - to accept the systems of accreditation and visitation as the basis of recognising veterinary qualifications for the purpose of registration
- **Additional Requirements**
 - eg knowledge of local law as long as essential in host country
- **Provisions**
 - Should not require citizenship or residency
 - Should not discriminate based on age, gender and race
- **Mechanisms for Implementation and Revision**
 - Rules to monitor and enforce
 - Terms of review, amendment or revocation
- **Example**
 - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) : Professional Services Working Group (PSWG)
 - ASEAN Signatories (FTA) between Australia, Brunei Darussalam, Canada, Chile, Japan, Malaysia, Mexico, Peru, New Zealand, Singapore and Vietnam.

IAWG



- Purpose
 - To facilitate joint international accreditation site visits
 - where AVMA CoE, RCVS and AVBC accreditation cycles are established
 - When a joint visit is requested by the school
 - According to policies and procedures agreed jointly by the accrediting bodies
- Principles
 - animal health and veterinary education as global issues
 - highest level training of veterinary workforce
 - not reciprocity but harmonisation
 - innovation and collaboration celebrated
- Accountability
 - Each entity linked to VSB
- Procedures
 - for SER, Site visit, Reporting
- Site team composition and conduct
 - Role of chairs, observers
 - Col, Confidentiality,
 - Team training

ACCREDITING THE ACCREDITOR



U.S. Department of Education

European Association for
Quality Assurance in Higher
Education



Australian Government

Tertiary Education Quality and Standards Agency

TEQSA





UNESCO GLOBAL RECOGNITION CONVENTION



General Principles

- TRANSPARENT information of quality assurance processes for Higher Education
- OPEN mechanisms for information about higher education institutions and programs
- TRUST building between different national institutions and competent recognition authorities
- SHARED understanding of fair and reasonable processes and procedures for recognition



UNESCO GLOBAL RECOGNITION CONVENTION



Cross Border Accreditation Principles

- Capacity building in national QA Agencies
- Link between recognition and quality assurance
- Based on mutual trust, access to reliable information and cooperation across borders



UNESCO GLOBAL RECOGNITION CONVENTION



Outcomes

- Strong and up to date **regional conventions** as the foundation for a **global convention** and **inter-regional mobility**.
- Facilitate cultural intelligence, dialogue and peace building
- Framework for the sharing of information on higher education systems between regions.
- Facilitate inter-regional good practices in the quality assurance mechanisms in higher education

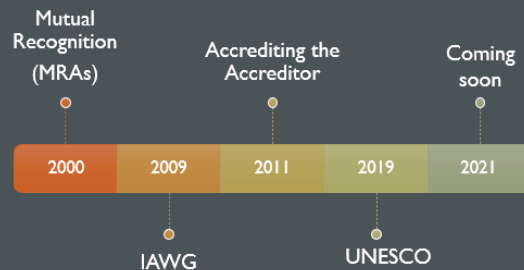
COMING SOON



Standards

- Outcomes oriented, data driven curriculum
- Hands-on involvement of students
- Importance of non-technical skills
- “No blame” culture
 - growth mindset encourages students and staff to learn from mistakes, share best practice, continuous improvement, guarding mental health
- Diversity recognition and support
 - race, religion, ethnicity, age, gender, gender identity, sexual orientation, cultural and socioeconomic background, national origin, and disability

COMING SOON



Methodology

- Risk-based and Outcomes focus
- Emphasis on annual data collection
- Shorter site visits ↓
- Longer period of information, evidence gathering ↑
- Use of on-line repositories for evidence of achieving standards
- Schools choose the form of evidence rather than strict rubric
- Recognition of excellence and innovation

A high-resolution image of Earth from space, centered on the African continent. The blue oceans, brown and green landmasses, and white cloud patterns are clearly visible. The Earth's horizon is illuminated by a bright blue glow.

THANK YOU