



WVA and AVSBN:
complementary goals for
the development of
veterinary education in
ASEAN

Strategic goals of the WVA

One Health



Pharmaceutical
stewardship

Veterinary
Education

Animal Welfare



What are the {global} problems with veterinary education?

Very large number of
veterinary schools

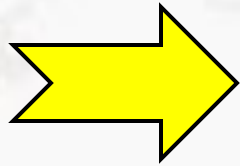
Which are largely not
subject to veterinary-
specific accreditation

Nor is there a strong process
for assessing educational
standards for licensure

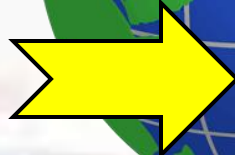
Nor are there strong
standards for on-going
licensure (e.g. CE)

Where can external influence be used to improve?

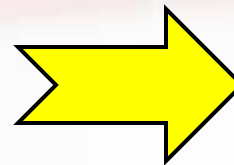
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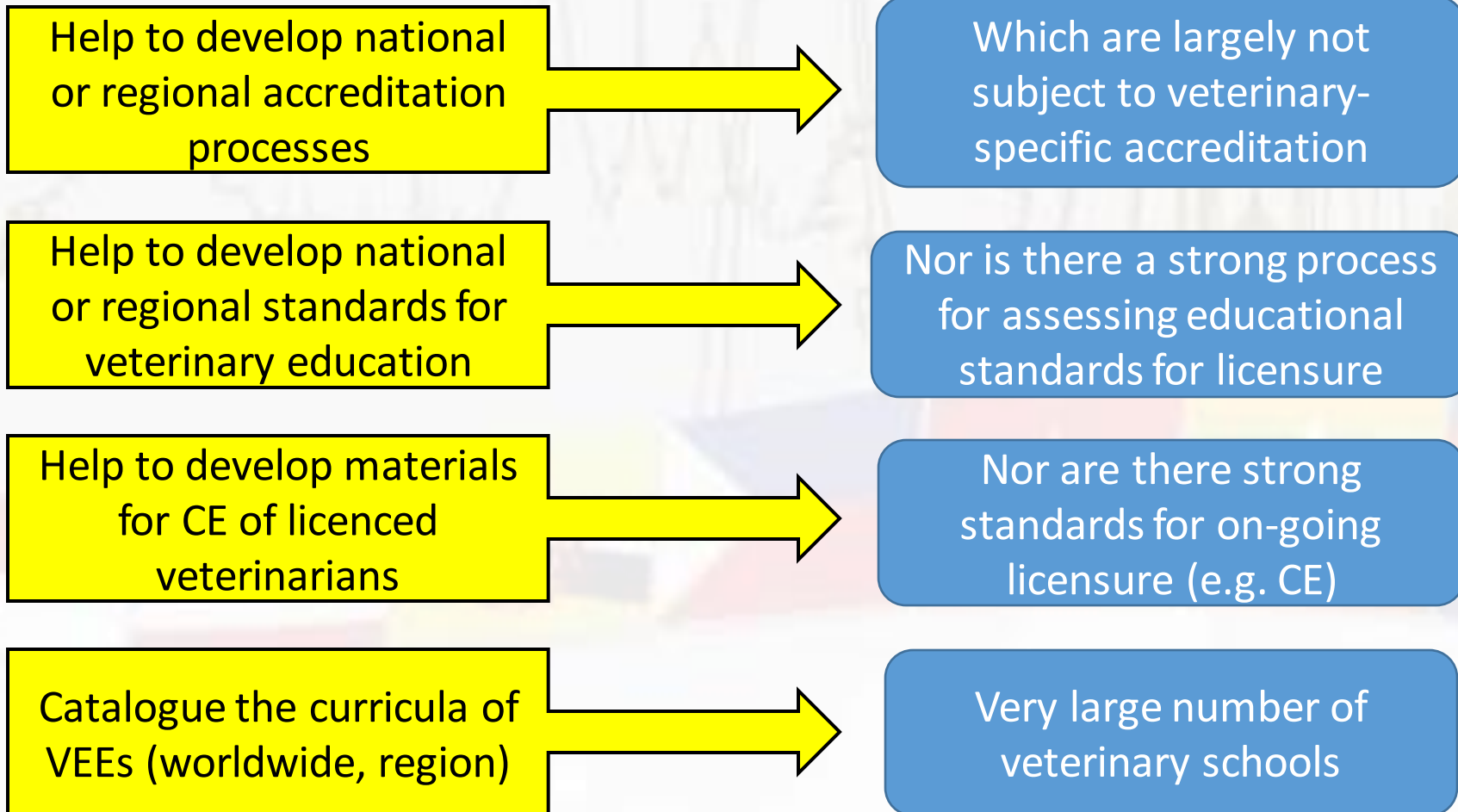


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Where can external influence be used to improve?



WVA and CIVME project to help address these questions

Develop a global list of national or regional associations of VEEs

And of national or regional veterinary accreditation bodies

Survey veterinary colleges about current practices for developing, updating and reviewing veterinary curricula

Survey veterinary colleges about strategies to meet national and regional veterinary workforce demands.

Develop a self-assessment tool for veterinary colleges to use in

CIVME: Council on International Veterinary Medical Education.

Established by the AAVMC to promote collaboration, foster innovation and share best practices ... to advance the quality of teaching and learning in veterinary medical education

Survey veterinary colleges
about current practices for
developing, updating and
reviewing veterinary curricula

Survey (via Survey Monkey) which evaluated:

- Basic data about the VEE (#students, faculty, duration of program etc)
- Accreditation of the VEE (global, national, HEA etc.)
- Curriculum (content, QA)
- Does the VEE provide CE? Is CE required by the VSB?

Survey veterinary colleges
about current practices for
developing, updating and
reviewing veterinary curricula

Some SEAVSA VEEs have participated in the WVA
survey 😊

AVSBN would find it very useful if it could get
complete data from all ASEAN VEEs

WVA will reopen the link to the survey if AVSBN and
SEAVSA would like another chance to do it.

Develop a self-assessment tool for veterinary colleges to use in regions or countries without formal accreditation systems.

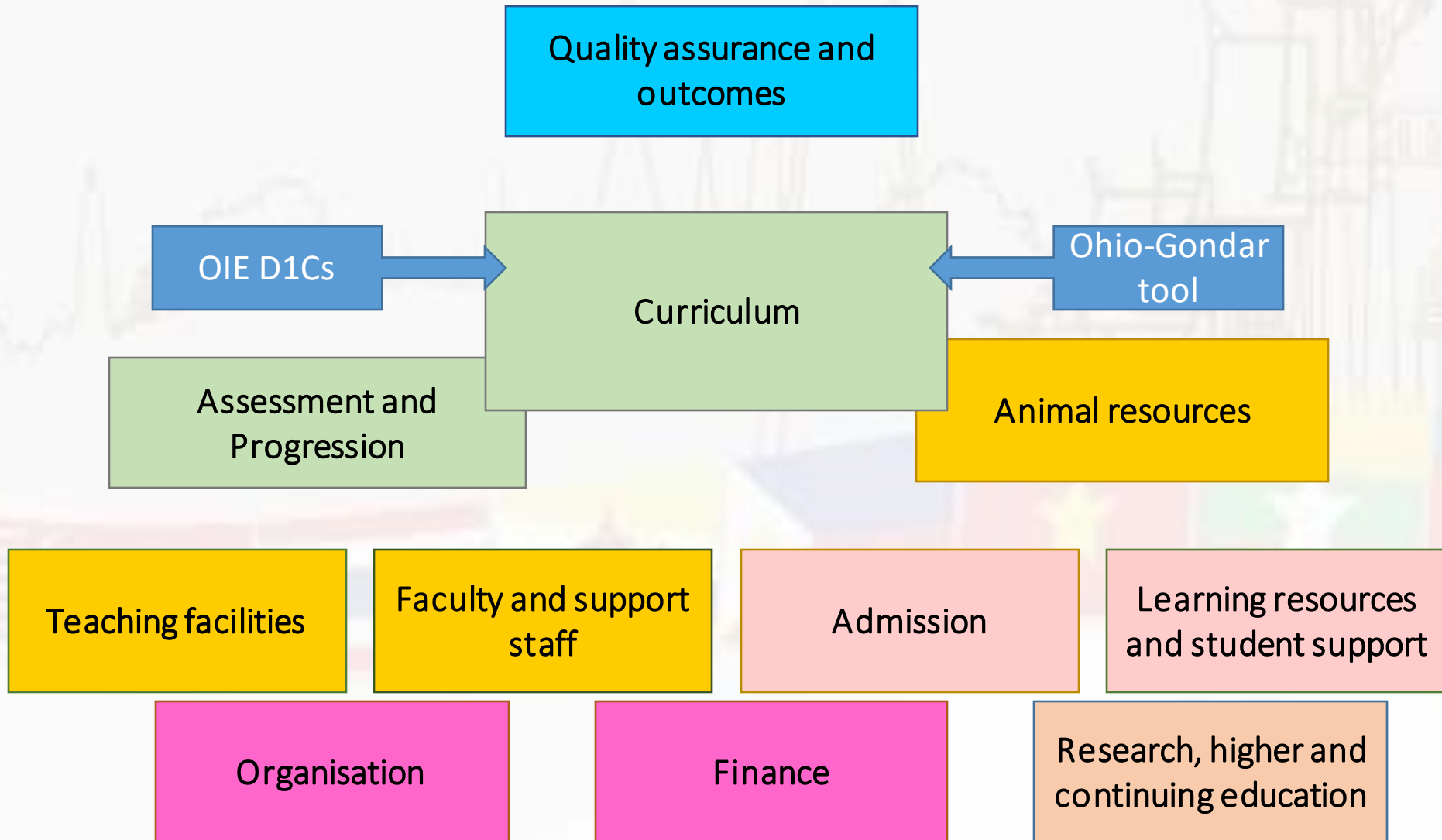
WVA has used the VCT/AVSBN standards as the basis for an assessment tool

(these are the standards presented on the conference website)

WVA and AVSBN would like to trial these standards with some volunteer ASEAN VEEs, as a prelude to their use by both organisations.

Maybe also incorporating the use of the progressive assessments that were discussed earlier in the program.

Assessing VEEs



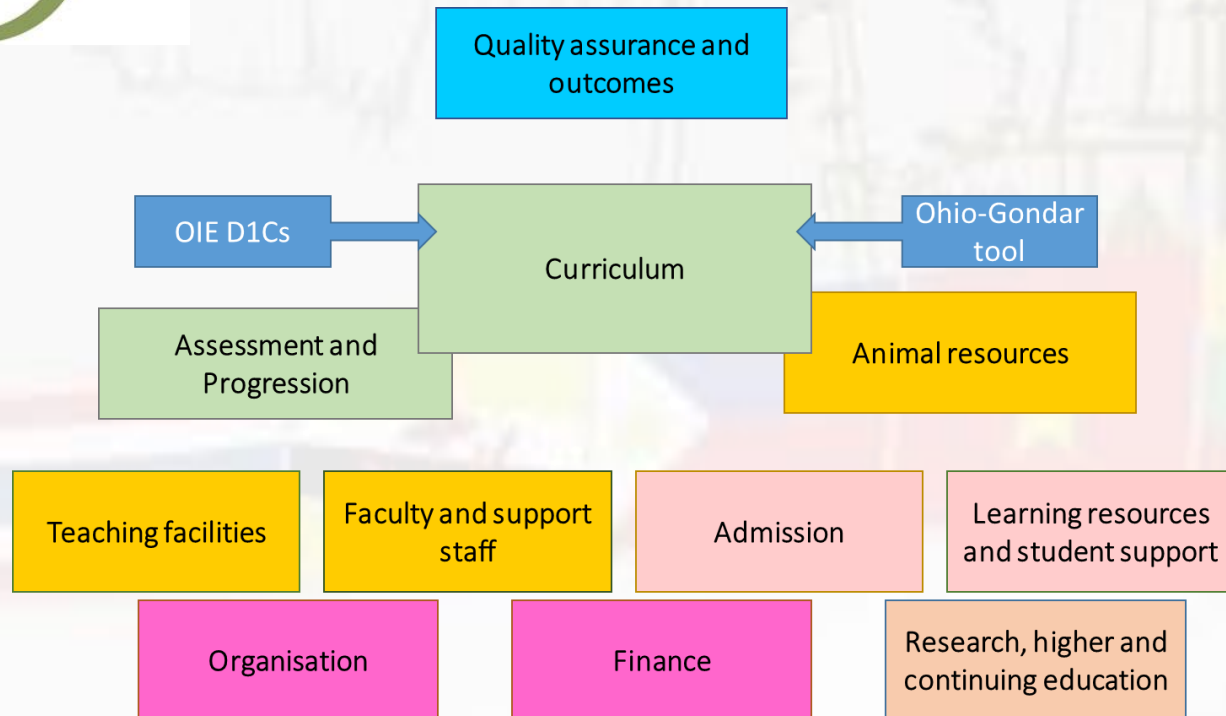
Assessing VEEs

Self assessment?

External accreditation?



AVSBN



Summary

- WVA has a global concern regarding standards of veterinary education, accreditation and registration
- This complements the activities of the OIE and of the AVSBN
- WVA has a survey for VEEs that would provide AVSBN with valuable baseline data about the veterinary programs in ASEAN... VEEs are encouraged to participate.
- WVA and AVSBN are using identical standards for their assessments of VEEs. Collaborating over (at least) the evaluation of these standards would maximise the value of the first round of assessments.