CVASU Chittagong Veterinary & Animal Sciences University Bangladesh

Vet Education in South Asia:
New approaches to teaching & learning for an evolving scenario (21-22 Sep.2010)

SAVE Network Exploration

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Prof Dr Md. Ahasanul Hoque

WOAH Virtual Workshop for VEEs and VSBs in South Asia (18 Jun 2024)

Two Game Changer Projects on Vet Education in CGVC/CVASU

- Development of 40-WK long off-campus work-based learning (Internship Program) for final year Vet students of CGVC through **HE link project of British Council/DFID**
- Development of an Integrated Vet Curriculum at Chittagong Veterinary & Animal Sciences University(CVASU) & its Educational Practices in Partner Vet Colleges in South Asia through a **DelPHE project of British Council/DFID**
- An organic development towards a South Asia Veterinary Education **(SAVE)** Network

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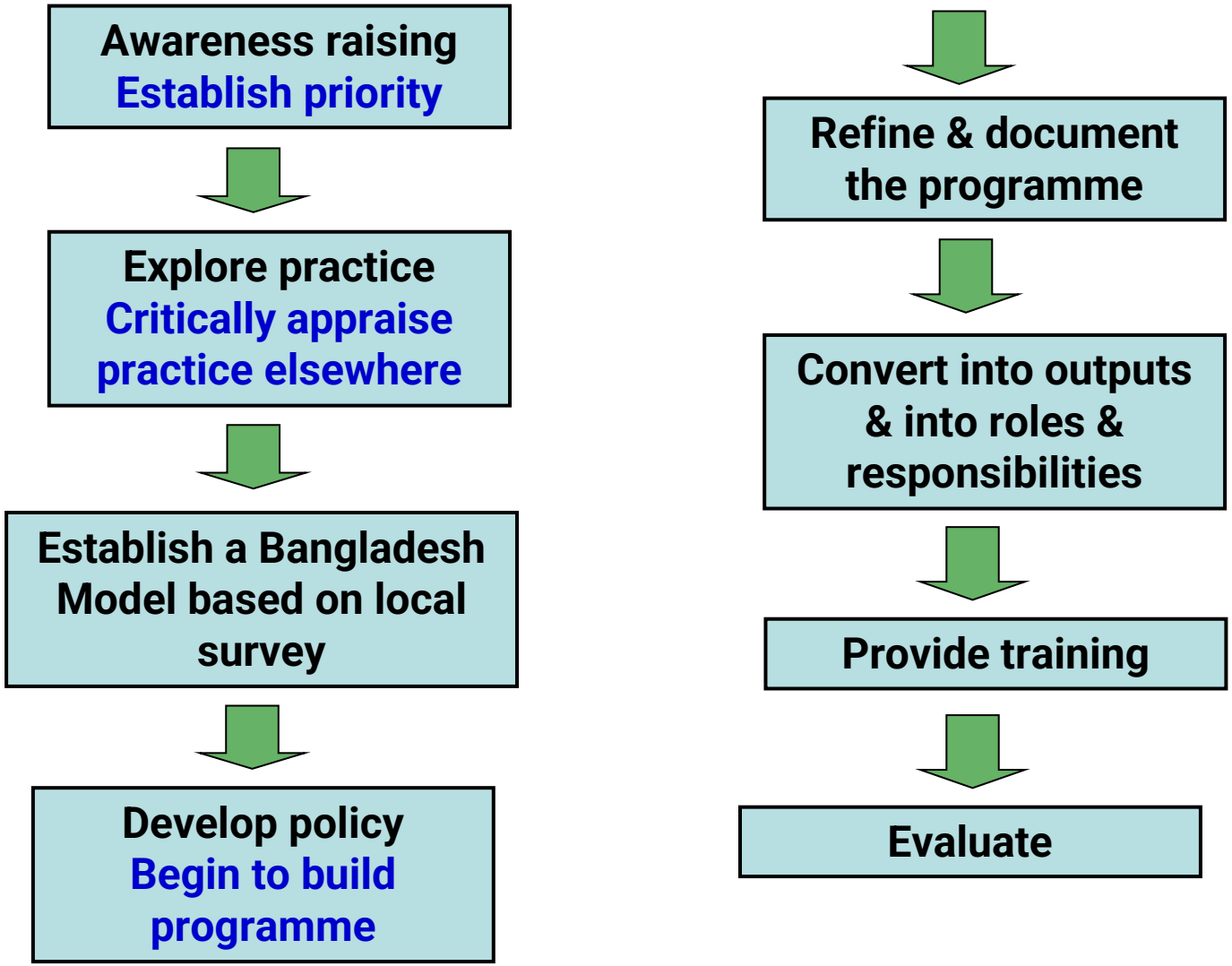
3-Year Programme of Internship Development



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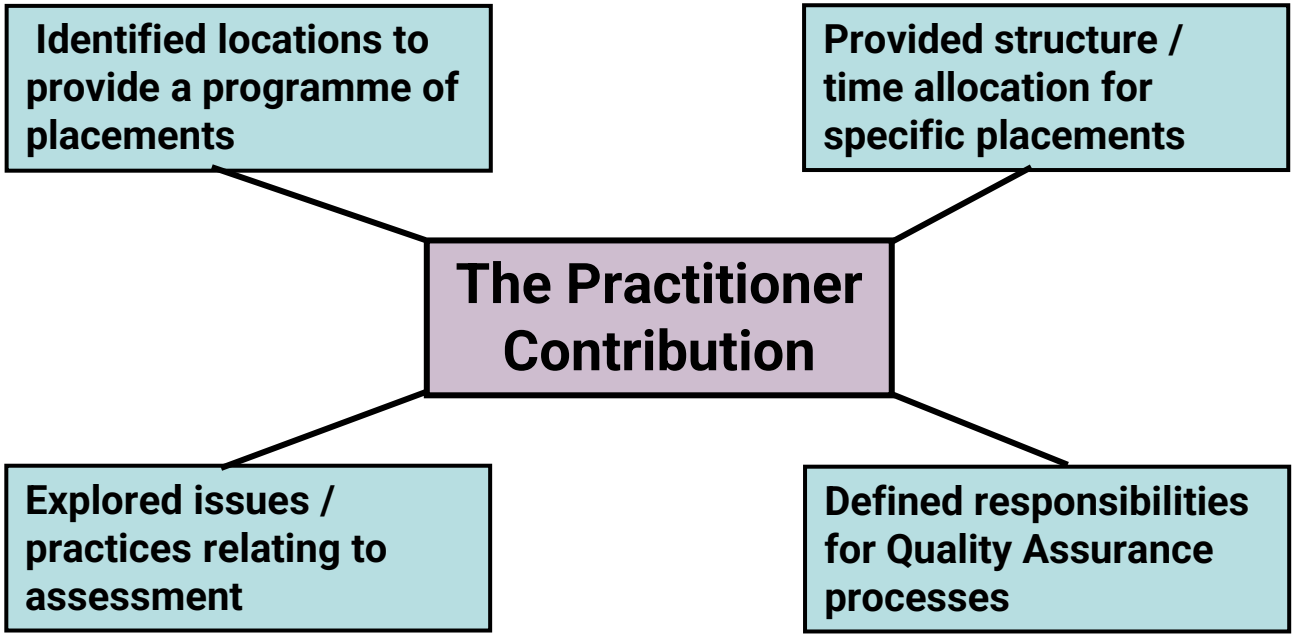
Year 1: Development-II

Involving Practitioner



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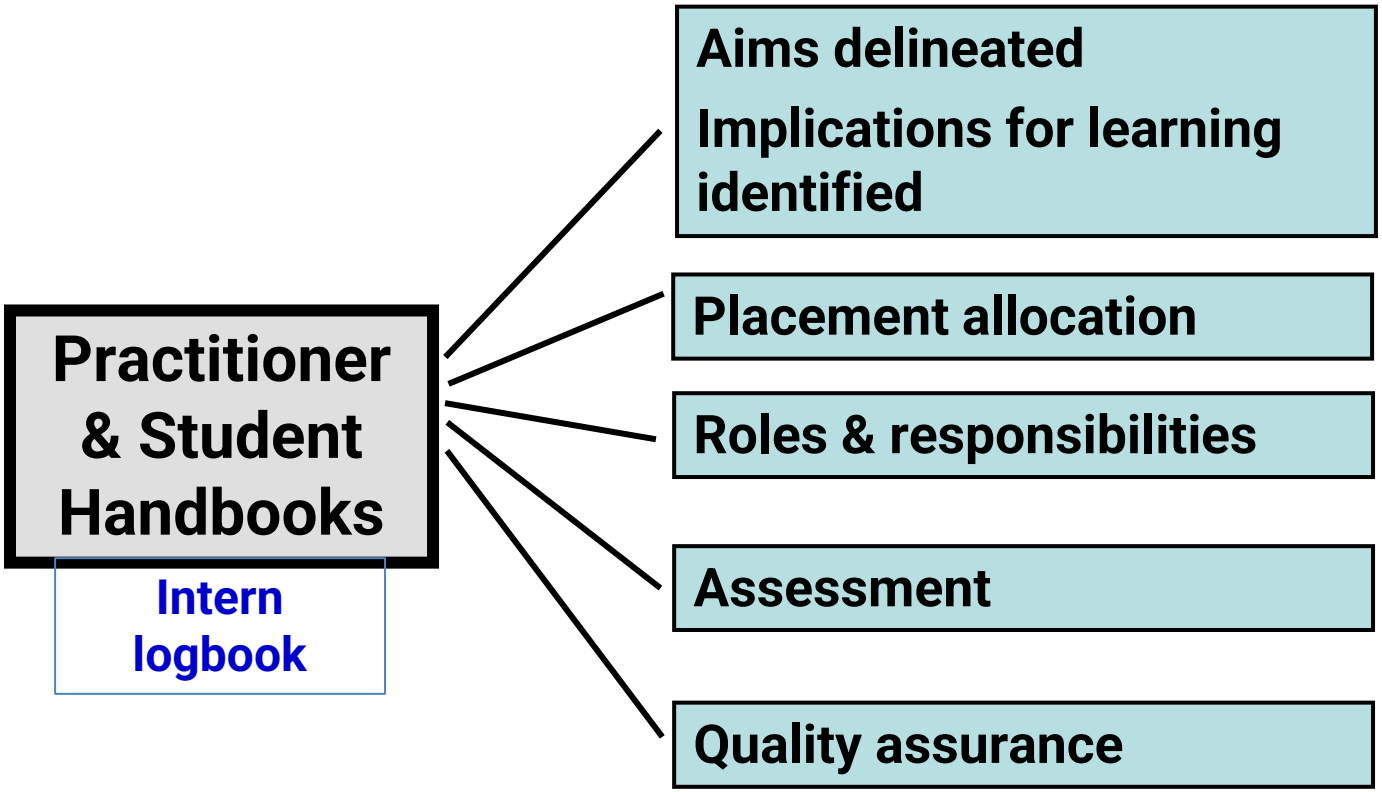
Year 2: Development-II



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The Madras Connection

- Priority
- Culture of collaboration
- Time
- Ongoing support
- Stability

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DelPHE

- Integrated Vet Curriculum at CVASU & its Educational Practices in Partner Vet Colleges in South Asia - Madras Vet College & Faculty Vet & Animal Sciences, Arid Agricultural University, Rawalpindi
- Development of a South Asia Vet Edu Network (SAVE Network)

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‘Generic’ Issues

- ‘A rallying point’ – the quality of South Asian Veterinarian?
- Capacity building through systems based integrated curriculum
- Evidence-based decision-making
- Enlarging spheres of influence through networking

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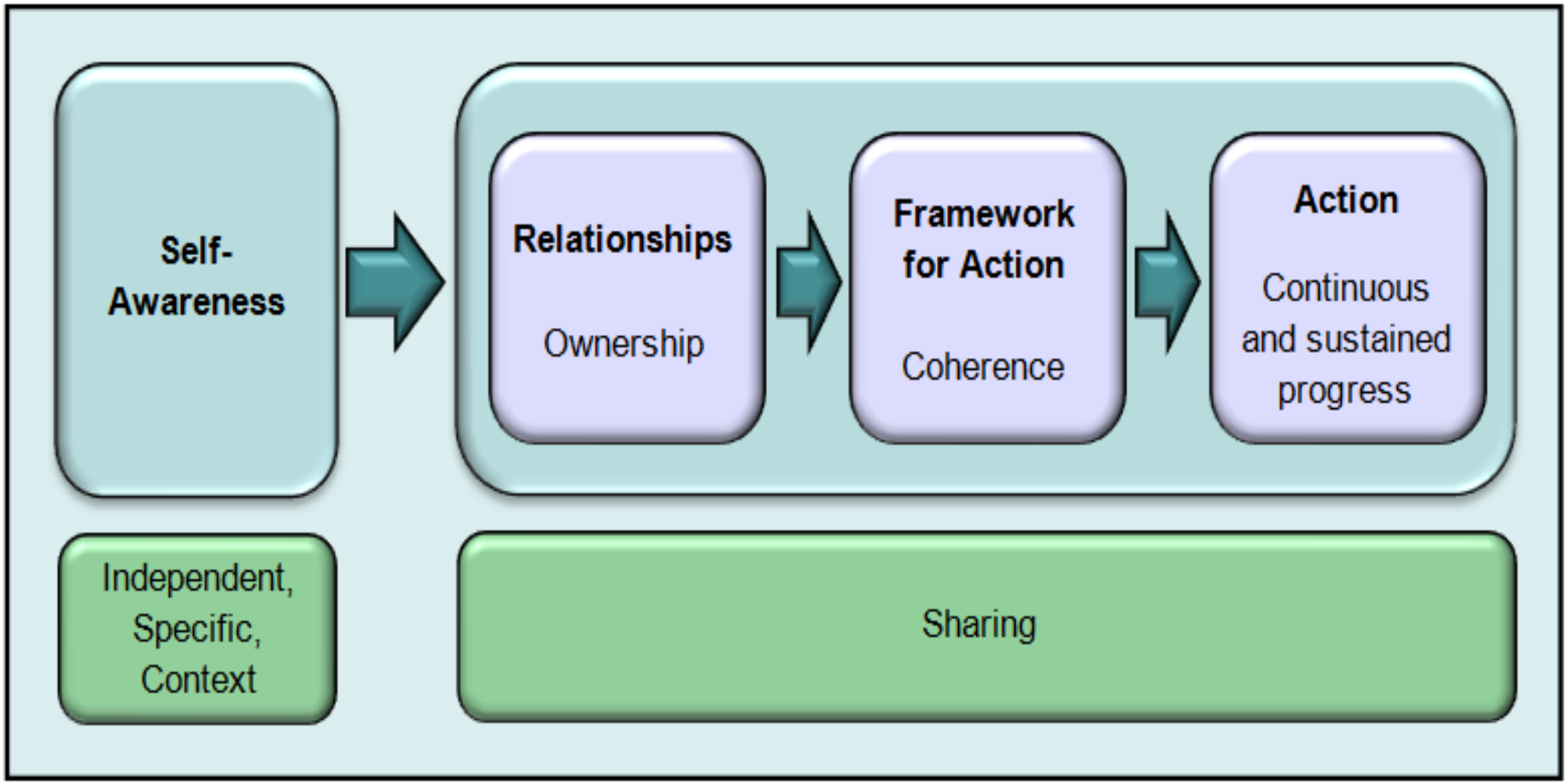
Concept of Vet Education Network



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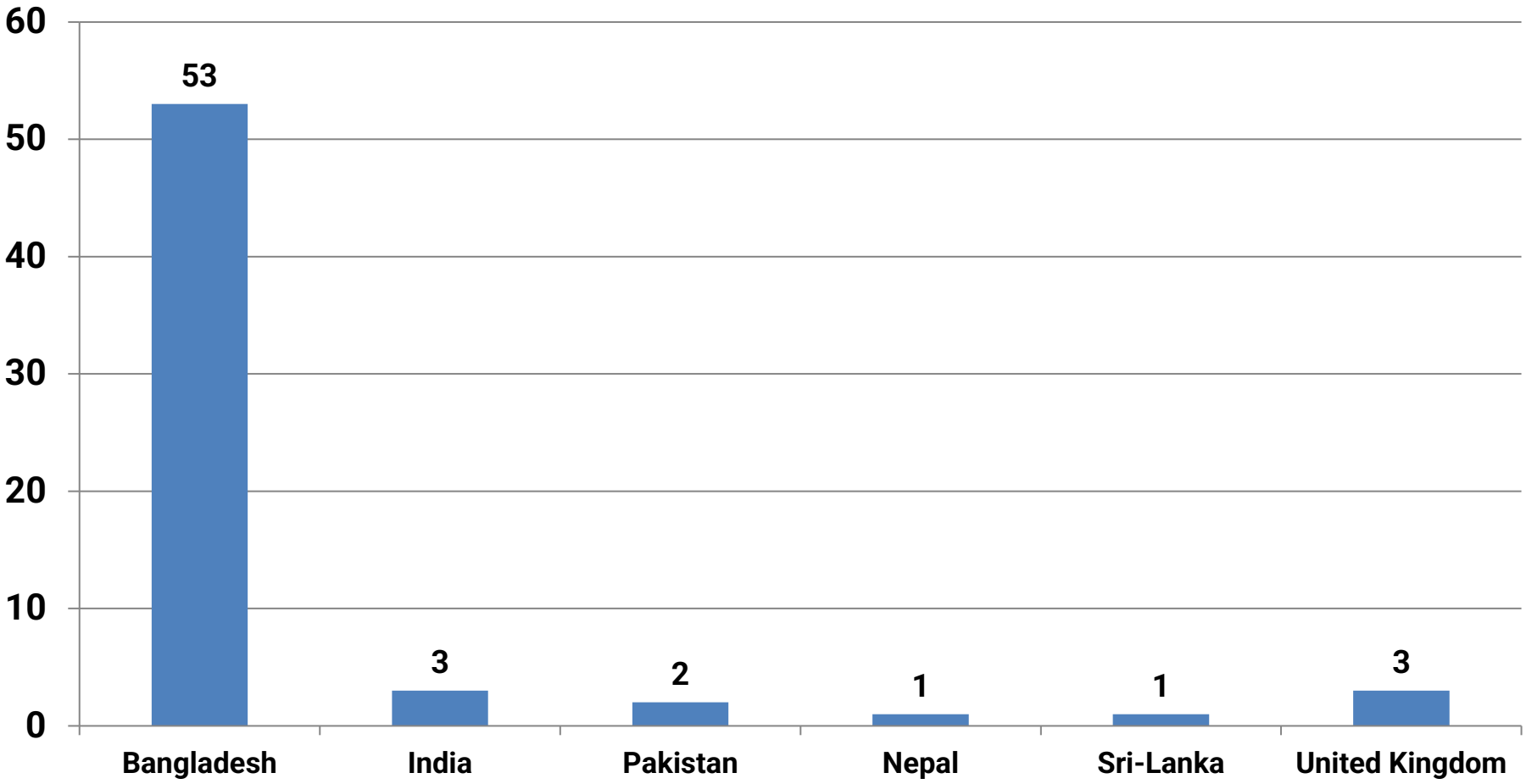
Distribution of Delegates (N=63)



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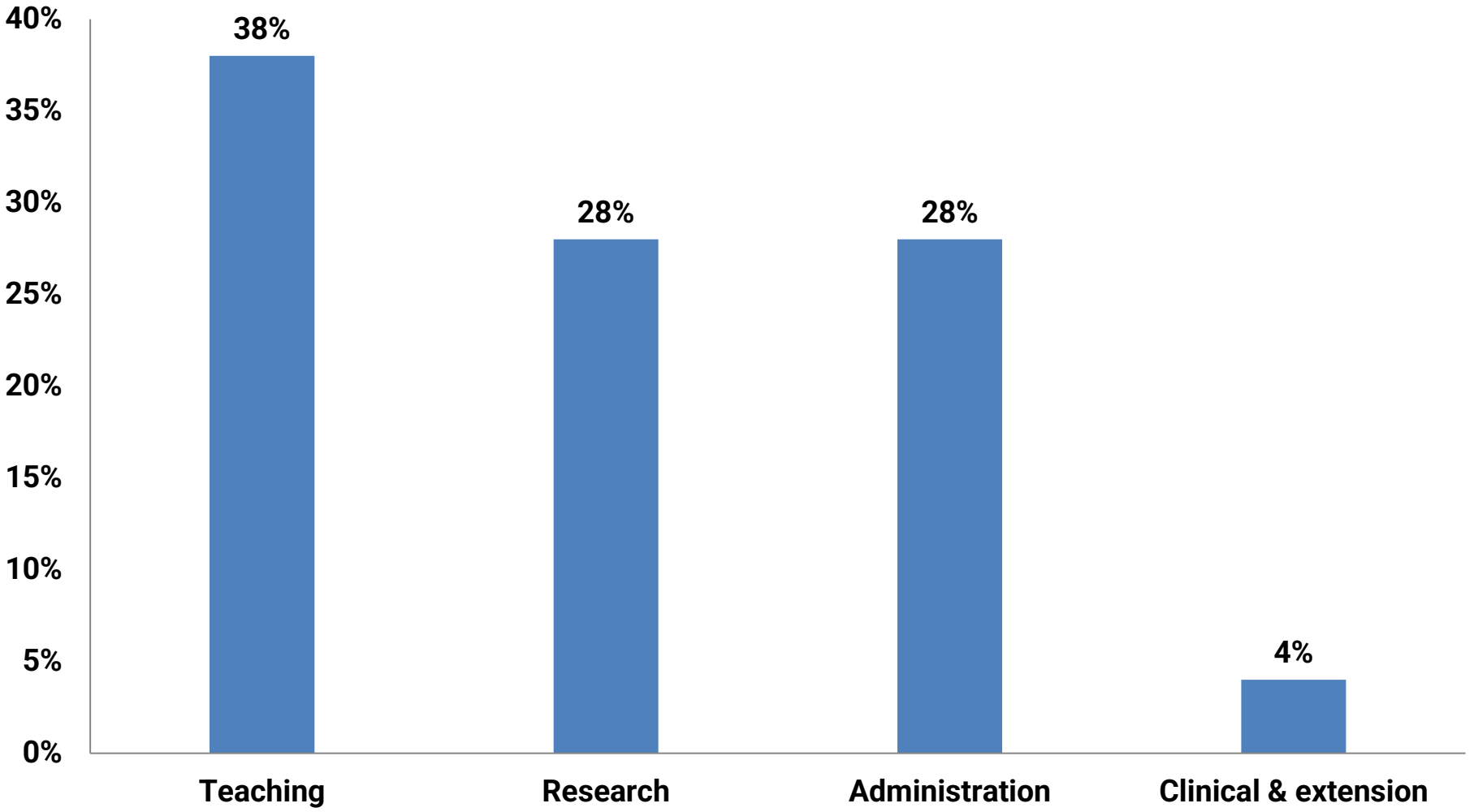
Delegates' Experience (N=63)



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Topics Covered in The Workshop

- Veterinary Curriculum & Education (Bangladesh, India, Nepal, Pakistan & Sri-Lanka)
- DVM internship & Enhanced Quality in Veterinary Education (Pakistan)
- Teaching & Learning Method (RVC, UK)
- An Introduction to Assessment
- Proposed Undergraduate Integrated Curriculum (CVASU)
- Managing Change in a South Asian Context
- **Networking for Managing Change**

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Exploring Networks

Kind of “**South Asian Network**” would be useful for curricular advancement

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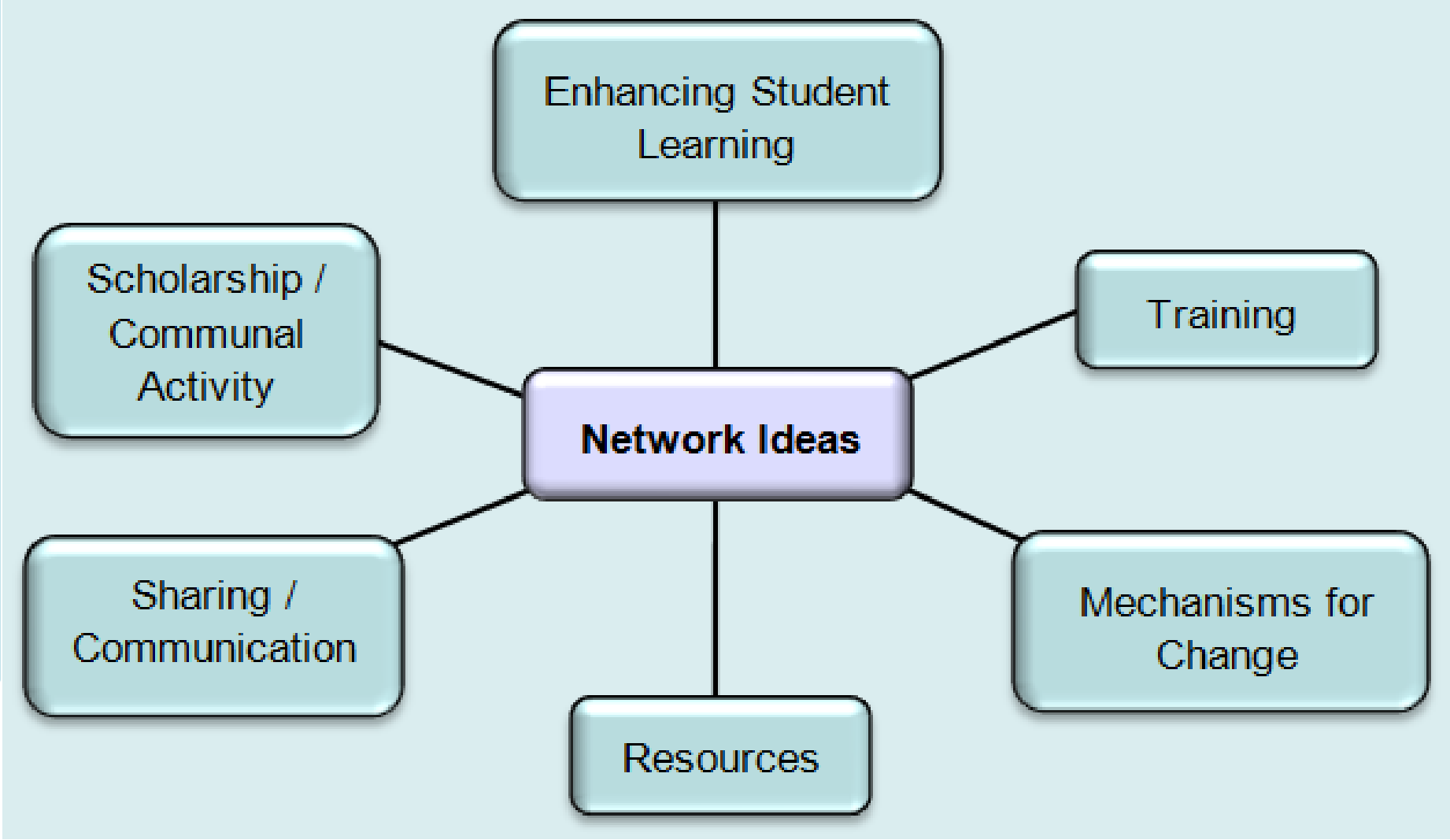
Networks – Possible Outcomes

Curricular Advancement



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Network Ideas

Student Learning

- Student Exchanges
- Curricular Integration
- Open Access E-learning
- Internship Programme

Training

- Faculty Workshops
- Faculty Exchanges (inter-institutional / inter-departmental)

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Network Ideas (Cont.)

Mechanism for Change

- **Formation of Organisation Committee**
  - Membership
    - Representatives from each institution
    - **Stakeholders**
    - **Sponsors**
  - Local & Regional Authority
  - Infrastructure for Committee Support
- **Centres of Excellence**
- **Identify Lead Institutions**
- **Identify Faculty Expertise Across Institutions**
  - Specialist Database
- **Collaboration with Medical School Networks**

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Network Ideas (Cont.)

Resources

- E-library
- Teaching Materials
- Day-One Skills Ideas

Sharing/Communication

- Web Site
- Online Discussion Forum
- E-mail Forum
- Newsletter
- Video-Conference
- Discussion Groups
  - Problems Facing Farmers

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Network Ideas (Cont.)

Scholarship/Community activity

- Research Projects
  - Publications
- Financial Support (Grant Application)
- Community of Experts

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Network Ideas (Cont.)

Participants understood

- the need to establish a consensus as to **what the network was for** – incorporated into a Memorandum of Understanding
- the need to ensure inclusivity, despite the apparent disparity that currently exists between potential partners

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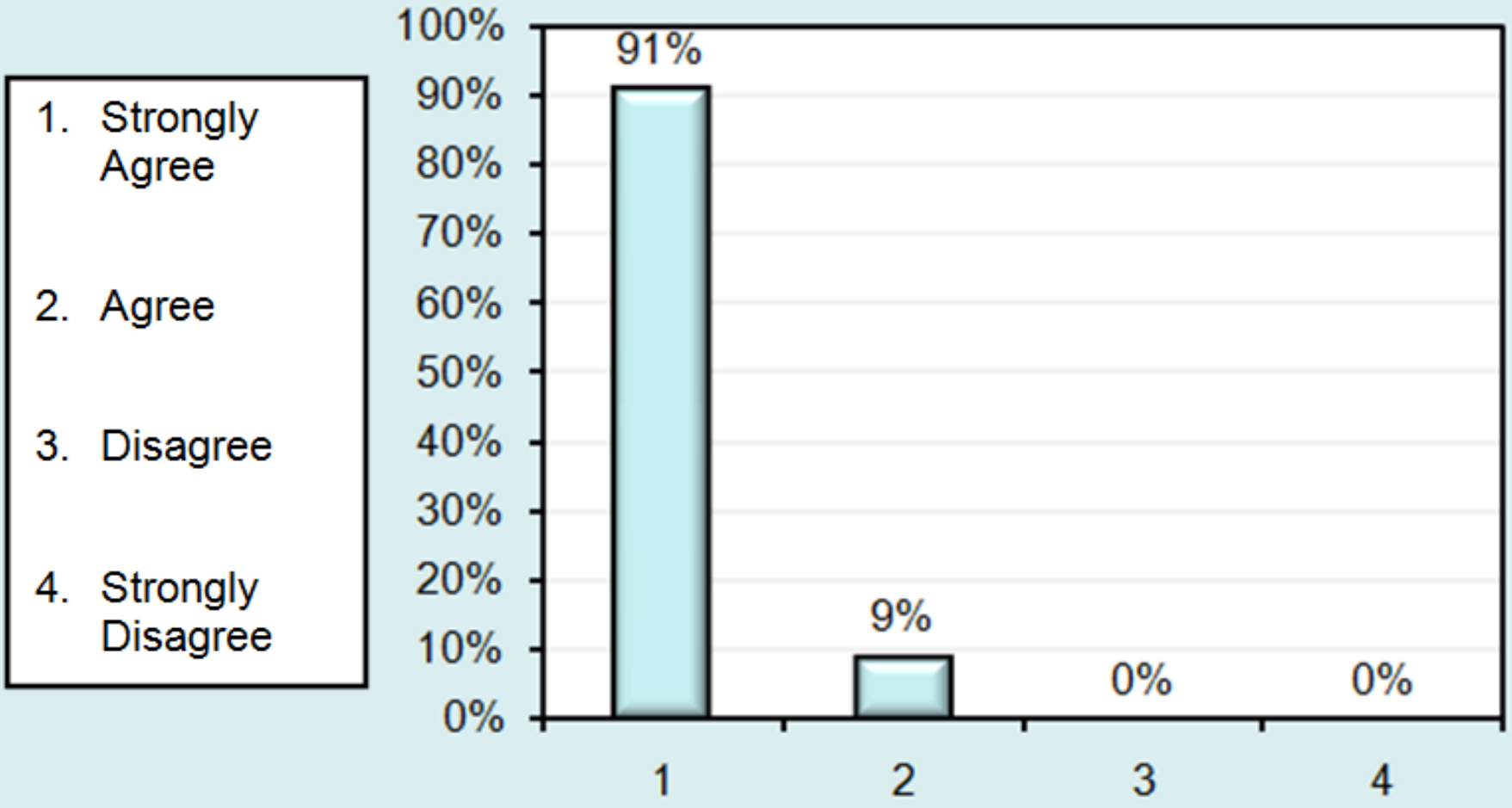
Reaction to Networks

Need for South Asia Educational Network

I believe that there is a strong need for inter-institutional educational networks in South Asia?



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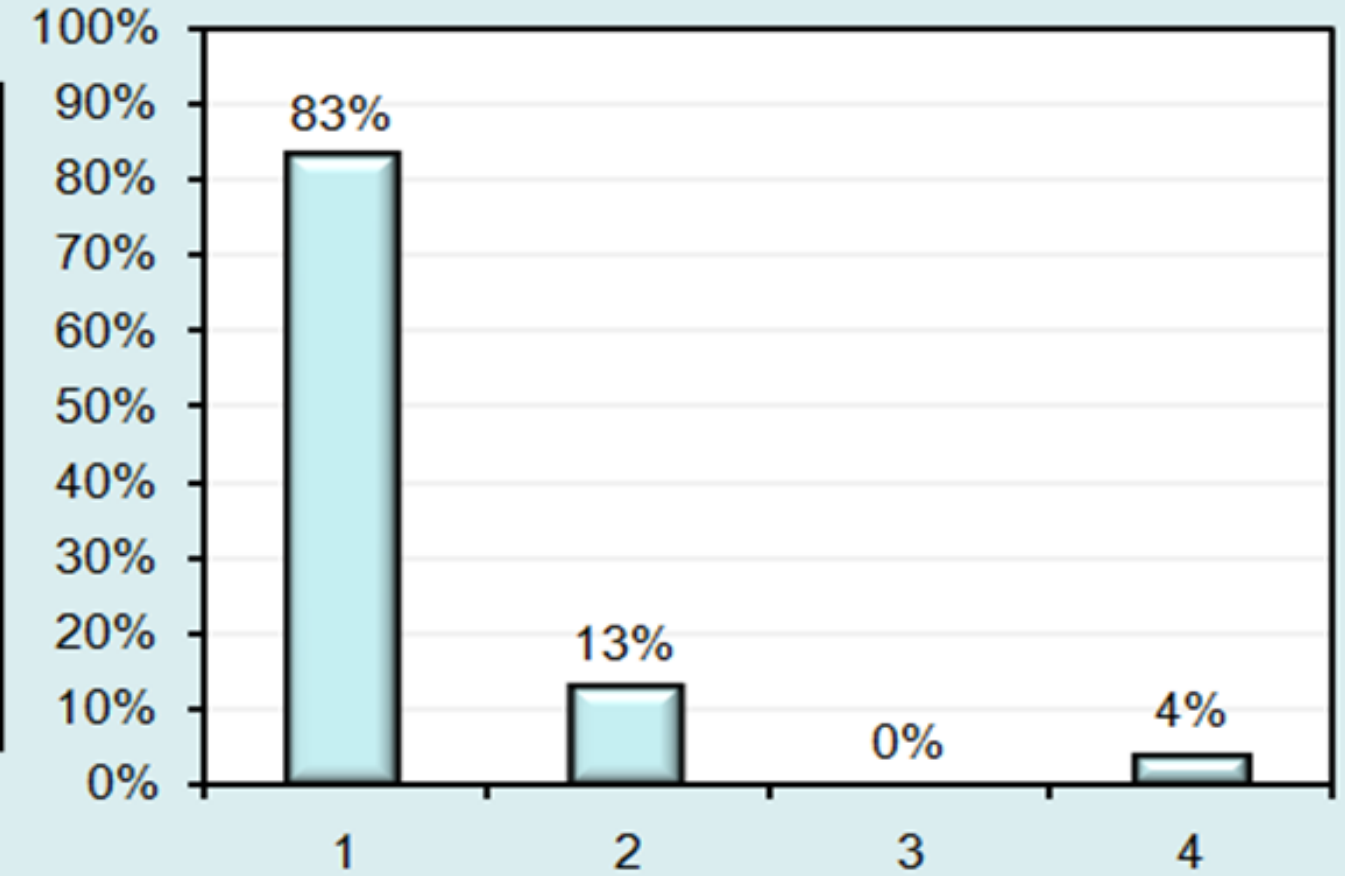
Reaction to Networks

Enthusiasm for Participation

I am keen to participate in an inter-institutional educational network in South Asia?

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree



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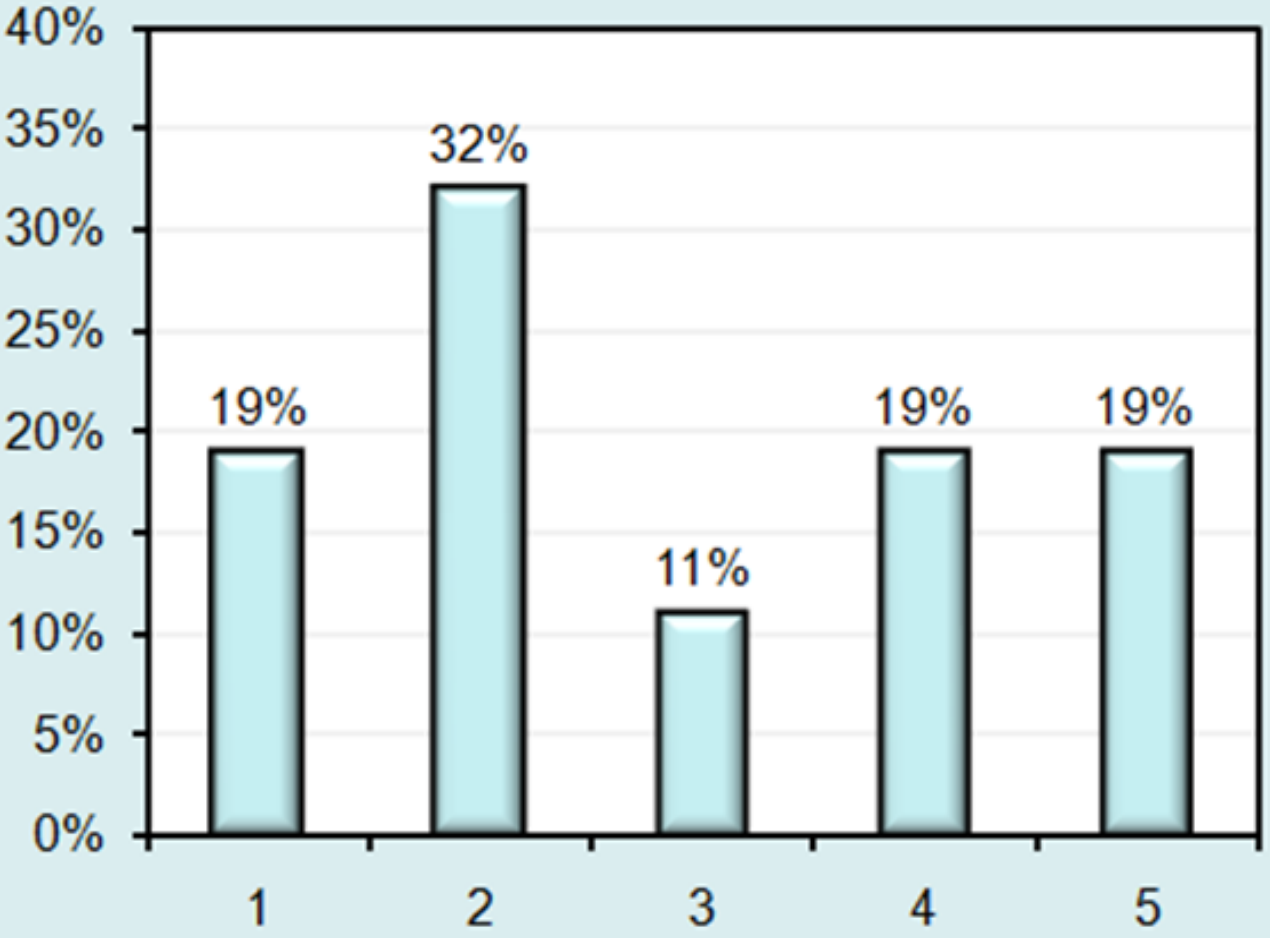
Reaction to Networks

Initial Focus

Which of the following would you like to see the initial focus for the South Asia Educational Network?

1. Student learning
2. Faculty training
3. Teaching resources
4. Scholarly collaboration
5. Communication



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The Way Forward

There was unanimous & enthusiastic agreement that a veterinary educational network be set up for South Asia

"The South Asia Veterinary Education Network – SAVE-Network"

- All the Deans of attending institutions were to be incorporated into an overarching **Steering & Advisory Committee**
- Responsibility for organising the Network for the first three months would fall on the **Vice-Chancellor of CVASU, Professor Nitish Debnath**
- It was agreed also that a first draft of a **MoU** be compiled & circulated to each partner for consideration, & possible amendment

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The Way Forward (Cont.)

Once established, networks need a good start

- The leaders of each partner institution are crucial to success, but no matter how enthusiastic & capable they are, they cannot do it on their own
- The existence of the Network must be explained across the Faculty / University, so that all staff appreciate they are members of this South Asia team
- Someone other than the Vice-Principal / Dean must be given a steering role – "**every captain needs good lieutenants**"
- The partners must start doing something
  - **What aspects of practice / resources / etc are excellent at my institution & could be shared more widely with partners?**
  - **What are the challenges – areas where help from others would be appreciated?**

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The Way Forward (Cont.)

- The Network needs a facilitator to keep things ticking over – someone energetic & above all neutral
- Money! Funding agencies believe that the establishment of a network is the **end of the story**
- Finally, the Network **needs an early success story** to **celebrate** to the rest of the world

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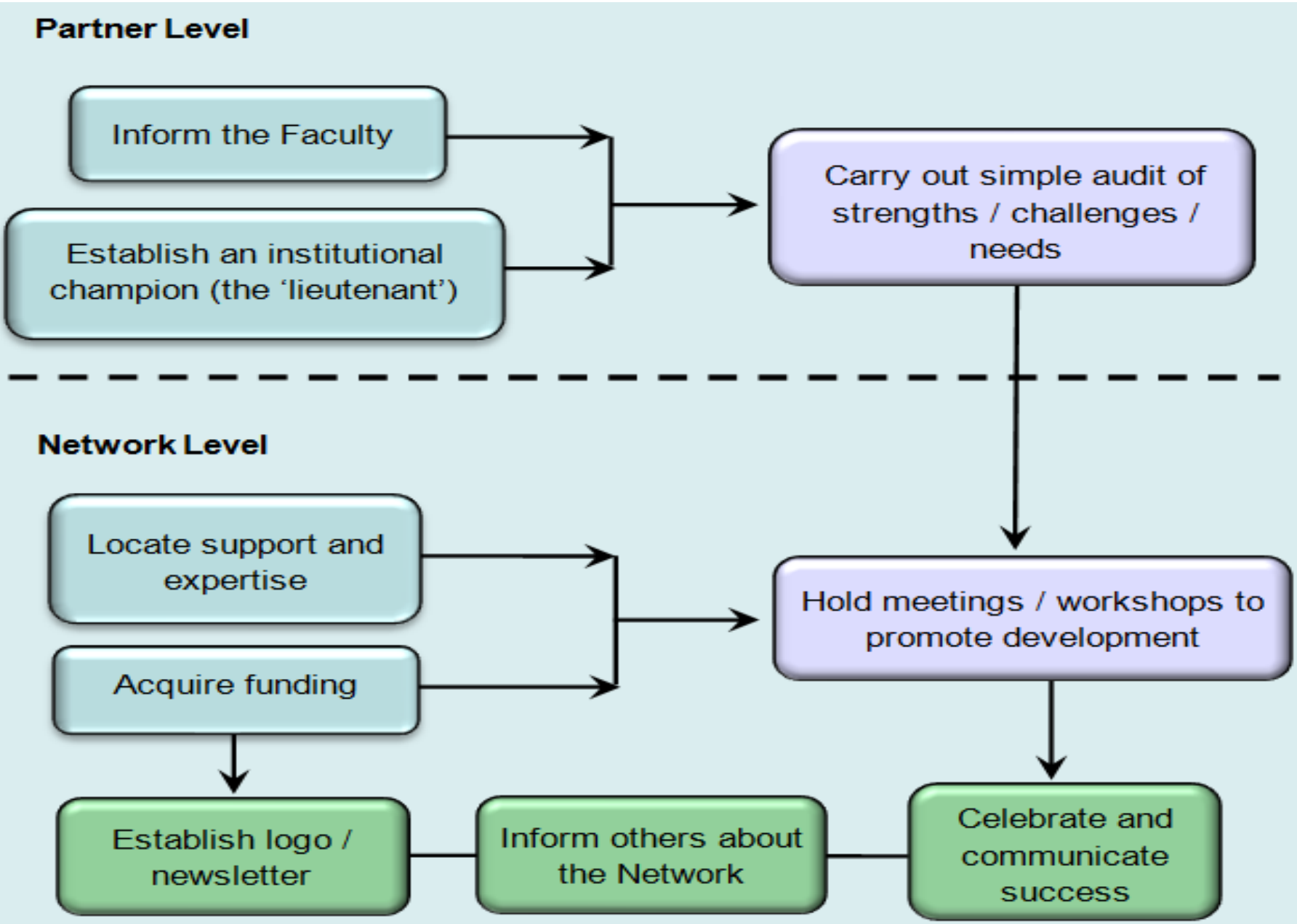
The SAVE- Network – Getting Started



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SAVE Network did not sustain: Why?

- Assumption of Sustainability Risk was not discussed during the Formation
- Change of the Leadership
- End of the Project

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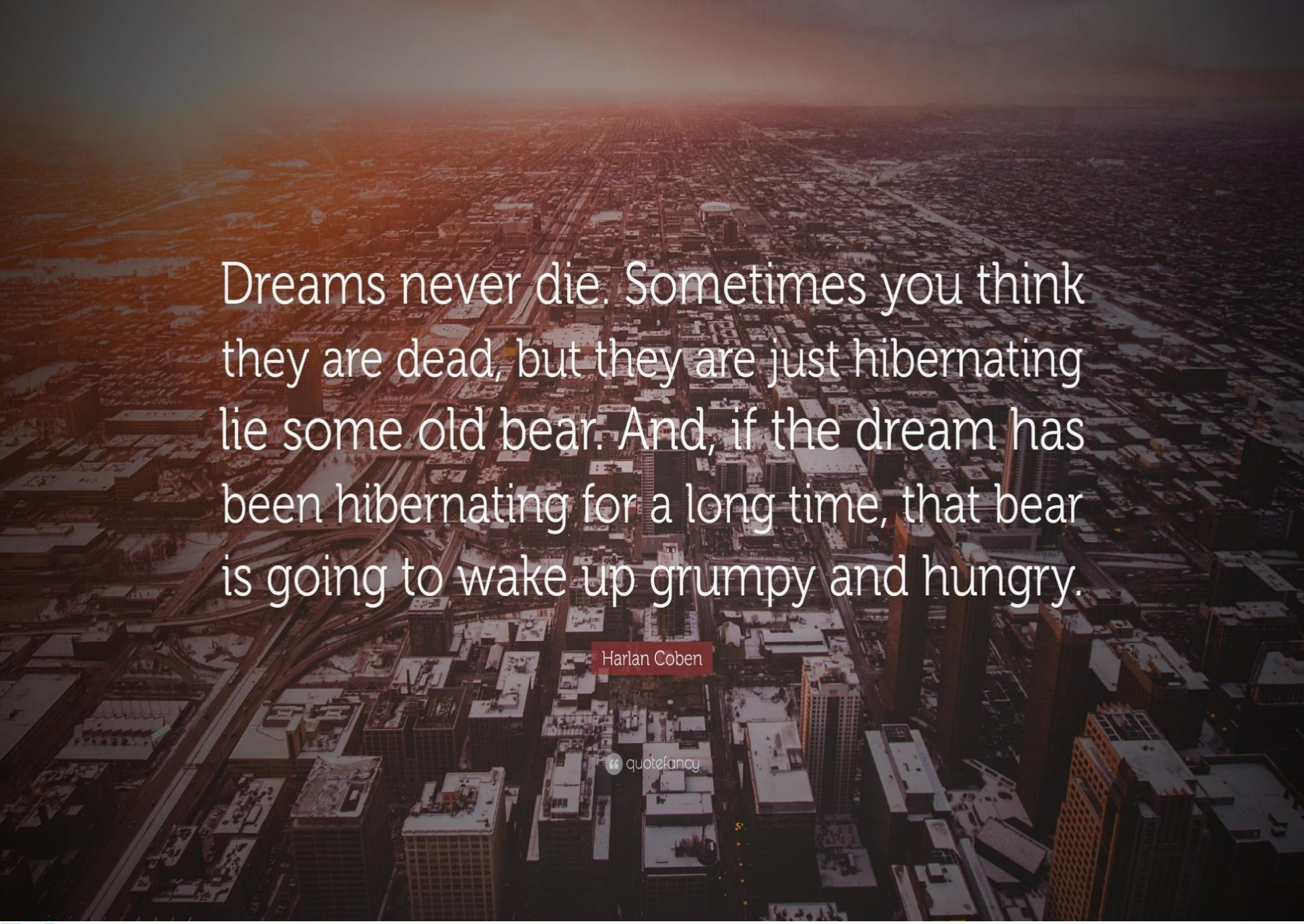

Harlan Coben

Thank you
Questions ?

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