

Training workshop for VPP Competences & Curriculum Guidelines for Bhutan

(13-14 October, 2022; Paro, Bhutan)

Recommendations and Way forward

Sl. No.	Recommendations	Way forward
1	Recognizing that the active involvement of students pursuing VPP course in the learning process leads to better learning outcomes; and taking note of less or insufficient practicals/hands-on practical training in the existing current curricula, the workshop recommended VPP training institution to use OIE Competency and Curricula guidelines for the VPPs to ensure adequate hands-on training is provided to the VPP graduates.	<ol style="list-style-type: none"> 1. CNR in collaboration with DOL and BAFRA to complete the evaluation of the CNR VPP curriculum alignment with the WOAH's suggested VPP competency guideline applying the CAM tool and identify gaps to be addressed. 2. Review time allocation for theoretical and practical classes during the curricula assessment.
2	Appreciating the value of aligning VPP curriculum with WOAH guidelines especially for public good functions (Animal Health, VPH and Lab track), the workshop recommended use of WOAH CAM (Curriculum Alignment Matrix) tool to review the existing VPP curriculum. The workshop also recommended WOAH to develop CAM tool for evaluation of other tracks such as livestock production and extension/communication components also.	<ol style="list-style-type: none"> 3. Seek technical guidance and support from WOAH through WOAH delegate for VPP curricula alignment, if needed. 4. WOAH to consider including other tracks, apart from public goods related tracks in the CAM tool.
3	Acknowledging the need to ensure competencies reflecting the needs of the employers at all levels are incorporated and that VPP graduates possess the minimum required competencies and skills to deliver the job responsibilities mandated at their workplaces, the workshop recommended to consider the requirement of the VPP employers in all sectors while evaluating the VPP curricula.	CNR to collaborate with all relevant stakeholders prior to evaluation of VPP curricula to ensure effective inclusion of the stakeholder requirements.
4	The workshop deliberated the need for internal review and alignment of existing VPP competencies and curricula using WOAH's Competency and Curricula guidelines for veterinary paraprofessionals and if needed, seek WOAH's support.	CNR, RUB, BAFRA and DOL to collaborate and carry out internal review of existing VPP competencies and curricula using WOAH's Competency and Curricula guidelines for veterinary paraprofessionals; and if needed, seek remote technical support from VPP curriculum experts during the review. If needed, also request for VPP Curriculum mission through WOAH delegate.

5	Acknowledging that Continuing Professional Development (CPD/CE) is a ‘must’ for VPPs to inform them about new developments, policies, procedures; guarantee of professional standards; share experiences and learnings from each other, the workshop recommended the relevant authorities to take up Continuous Professional Development with the appropriate authorities.	DoL to explore with relevant authorities and institutes for CPD/CE of VPPs.
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