

Evaluation of the PPR eLearning module

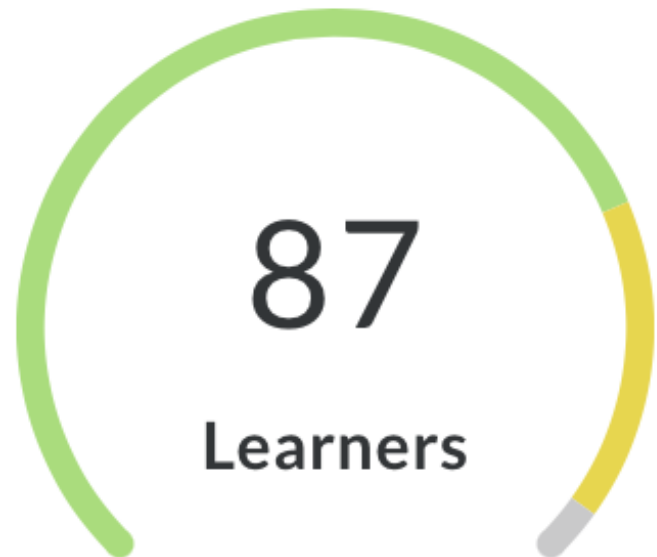
ND Navneet Dhand

Introduction to peste des petits ruminants (PPR)

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Dr Navneet Dhand
Dr Mana Mahapatra
Dr Balbir B Singh

Thank you for undertaking the eLearning module!



Course status

65 completed

19 in progress

3 not started

Introduction

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About the disease



A major viral
transboundary
disease

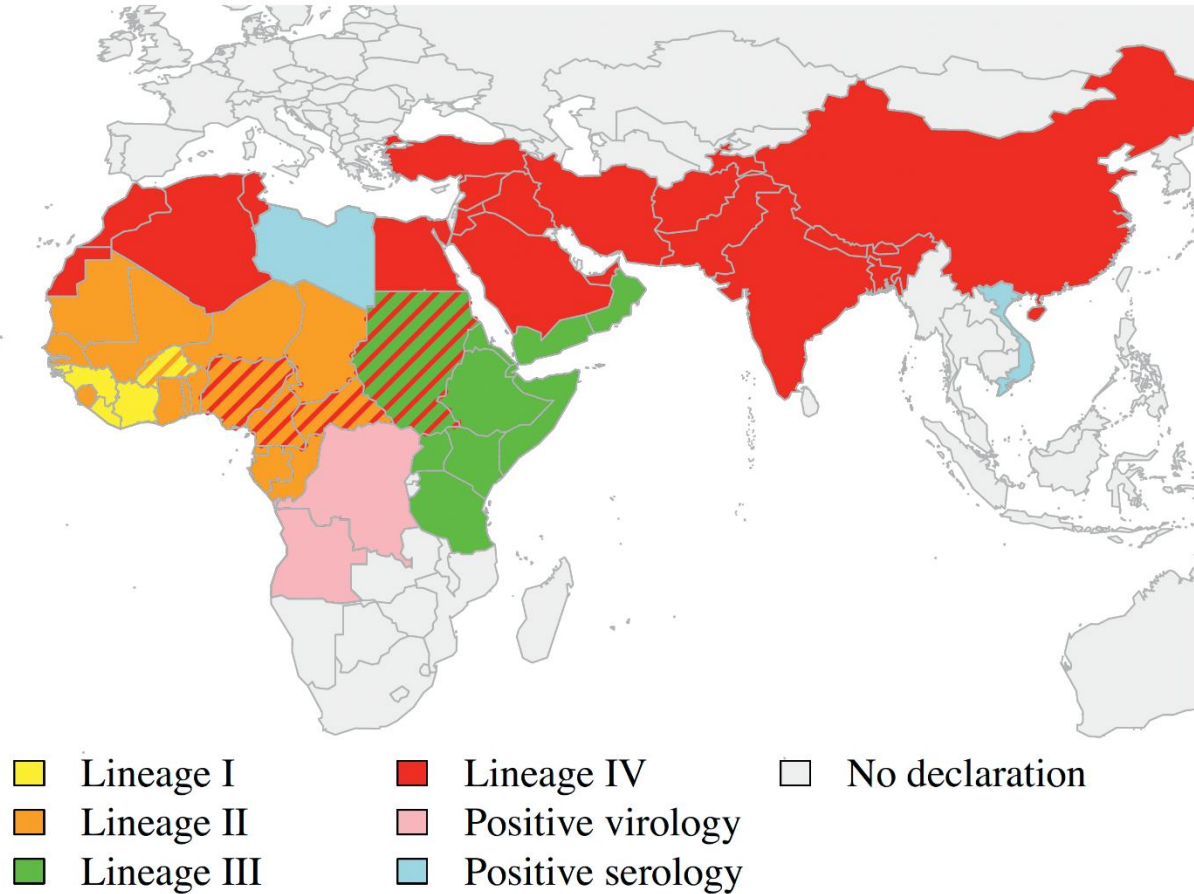
Sheep and goats
are the primary
hosts of PPRV



Several wild
ruminants can be
infected

Causes high
morbidity and
mortality

The virus



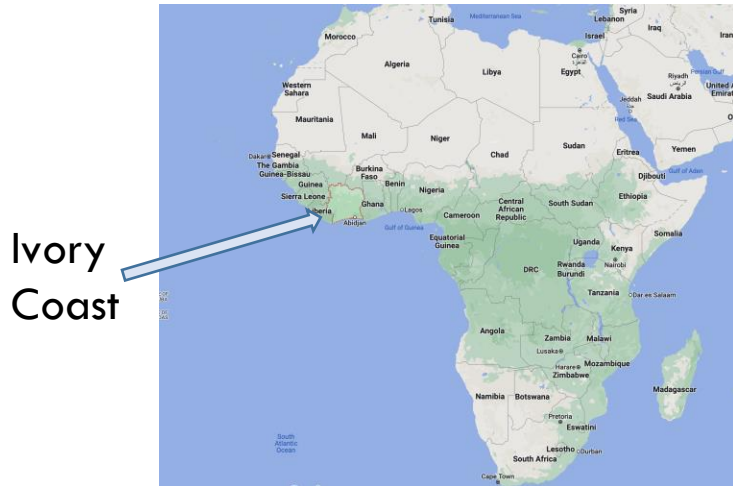
Genus *Morbillivirus*
of the family
Paramyxoviridae

Closely related to:
Rinderpest, Measles
and Canine
distemper virus

Single serotype but
four genetic
lineages

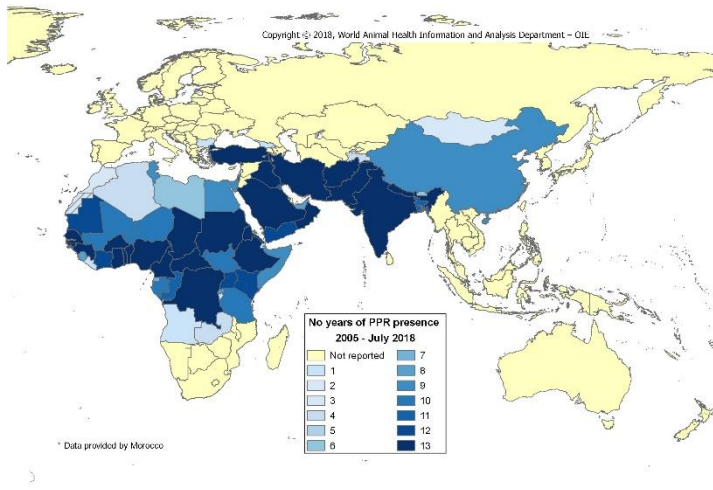
Mainly transmitted
through inhalation
of aerosols or direct
contact

Distribution and impact



Has spread to 70 countries in Asia, Africa, the Middle East and Europe

Affects 30 million animals each year globally



Causes annual financial losses of USD 1.4 – 2.1 billion

Affects the livelihoods of 300 million families

ASEAN region



Historically free
from PPR

PPRV introduced
in Thailand from
Africa in 2021

Diagnosis

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Clinical disease: Acute form



Clinical disease: Variations

Per-acute form

- Occurs in young animals without maternal antibodies or due to the introduction of the virus to naïve populations
- High fever, inflammation of mucous membranes, eye and nasal discharge 
- High mortality within 5-6 days 
- Erosive lesions, diarrhoea or secondary bacterial infections may not be present

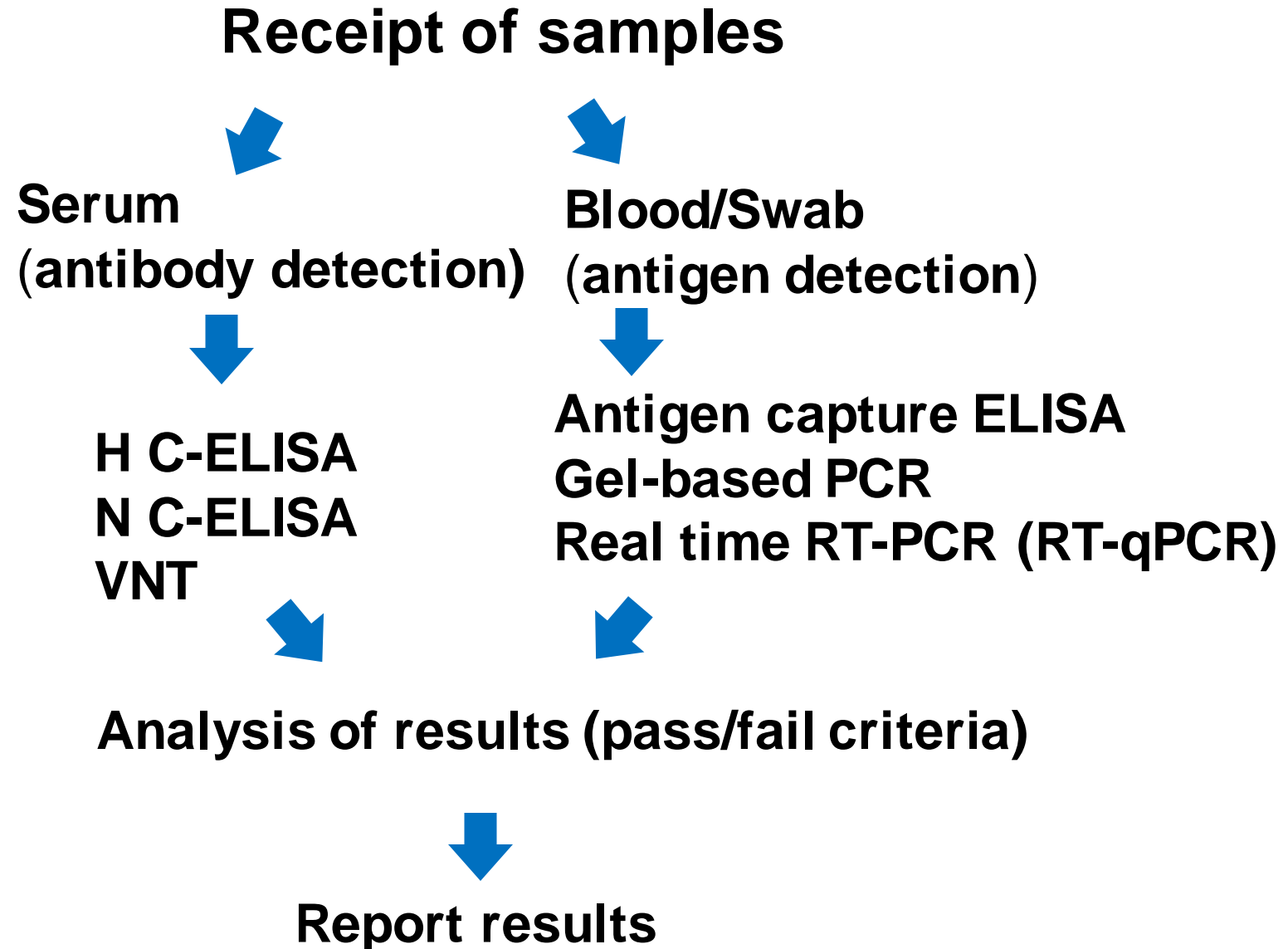
Subacute form

- Milder form
- Moderate fever for 1-2 days
- Other clinical signs may not be evident
- Not usually fatal

Subclinical form

- Asymptomatic infection
- Only evident in serosurveys.

Diagnostic testing profile for PPRV

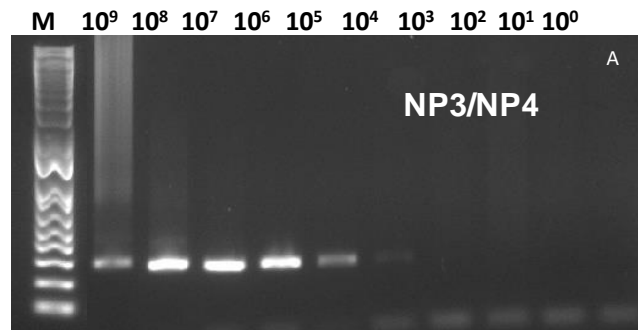


Polymerase Chain Reaction (PCR)

- RNA extraction from blood/swabs/tissues
- Uses primers/probes (in RT-qPCR) in the PPRV N gene
- Robust assay, very sensitive and specific

Gel-based PCR

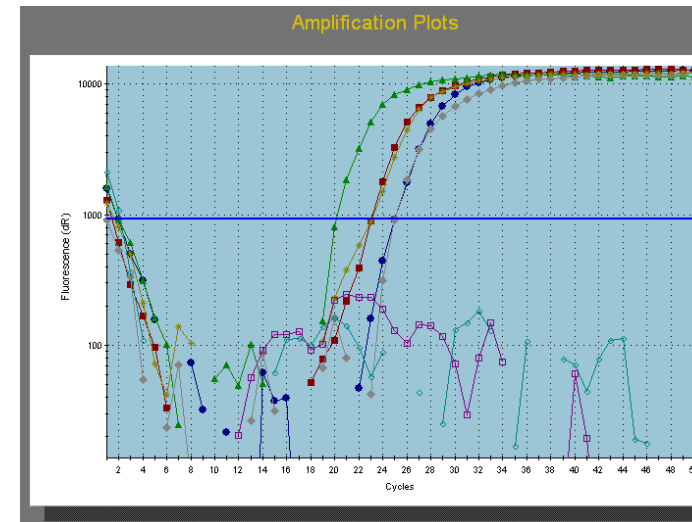
Easy: can be adopted in most labs
Positive if DNA bands visible in gel
Suitable for sequencing



(Couacy-Hymann et al., 2002)

RT- qPCR

Expensive equipment/Trained staff
Positive if C_T value plot crosses threshold
Not suitable for sequencing



(Batten et al., 2011)

Serological tests

VNT

Detects neutralising antibodies against the antigen - gold standard

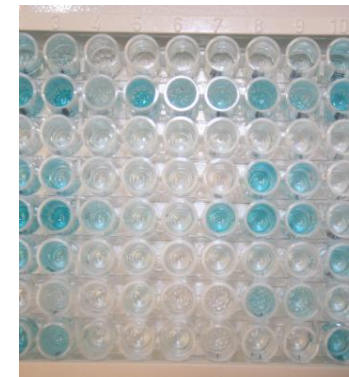
Limitations:

- Require BSL-3 facilities in non-endemic countries
- Time consuming and technically complex
- Require cell culture facility (Vero/Vero dog SLAM)



ELISA

- Competitive ELISAs - Can be used for multiple species
- Commercially available kits:
 - ID Screen® PPR Competition (N-protein)
 - bELISA from PANVAC (H-protein)



Any query please contact: manamahapatra1964@gmail.com

Prevention and control

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Vaccines



Nigeria 75/1 and
Sungri 96

Effective against all
four lineages

Current vaccines do
not possess DIVA
capabilities and are
cold-chain dependent

Development of DIVA
and cold chain
independent vaccines
is under progress



Vaccination

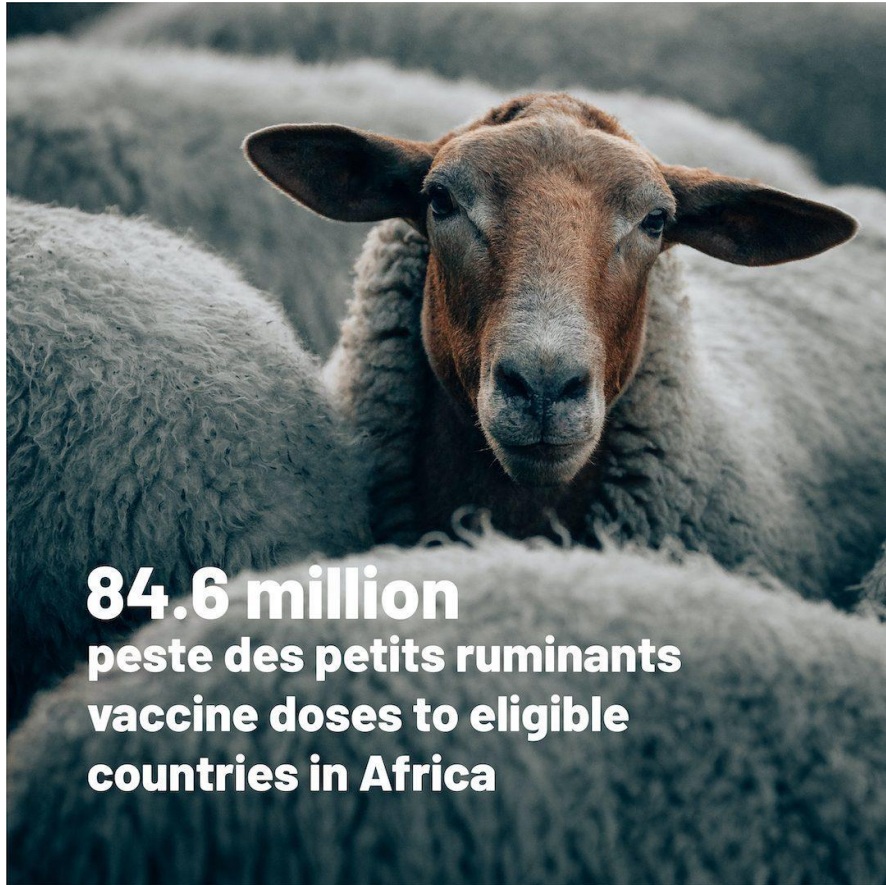


Image courtesy, WOA

Maintain cold
chain

Mark vaccinated
animals

Follow good
biosecurity
practices

Aim for high
coverage

Adapt mass
vaccination
periods to farmer
needs

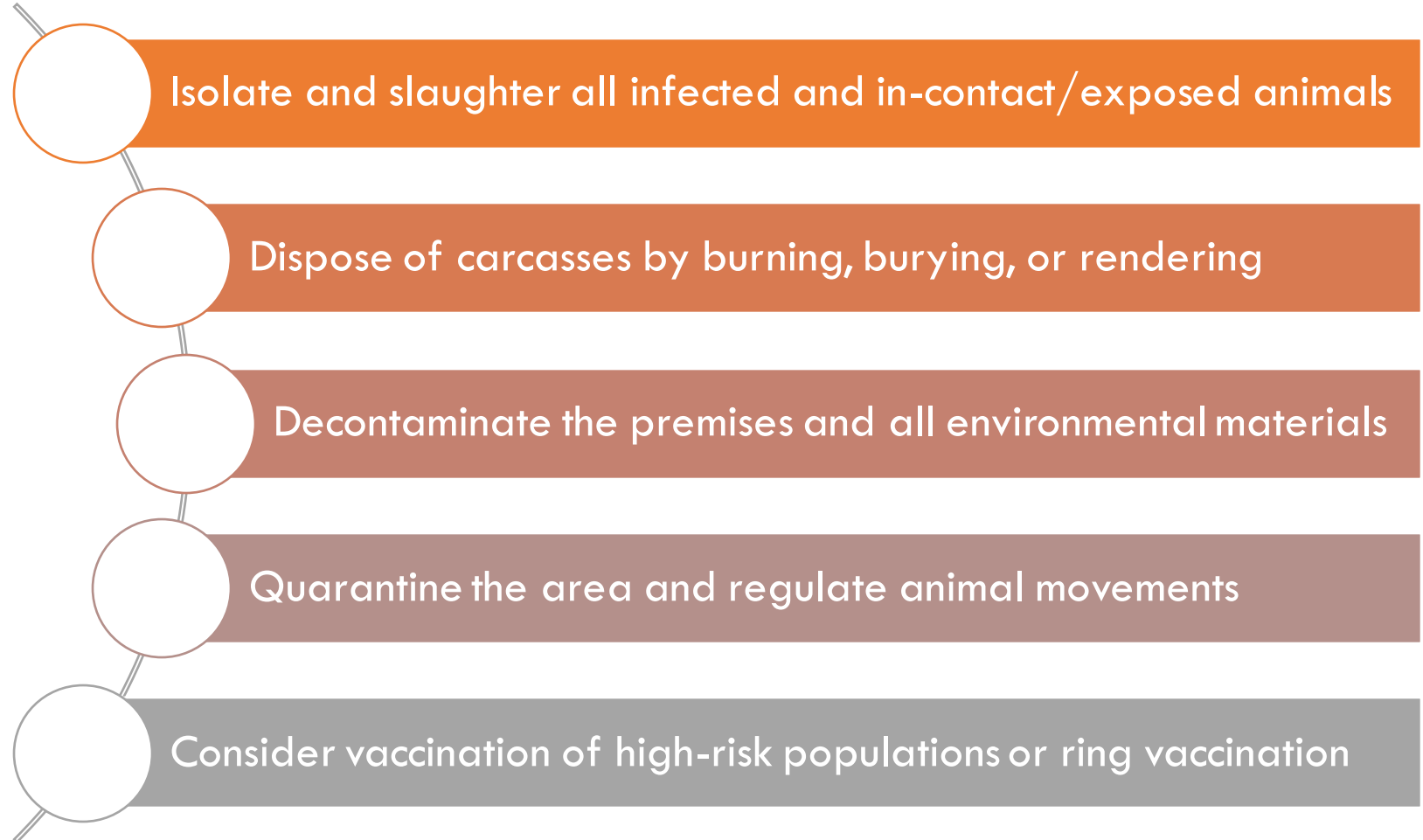
Establish regional
vaccine banks

Disease-free regions



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Image courtesy, FAO

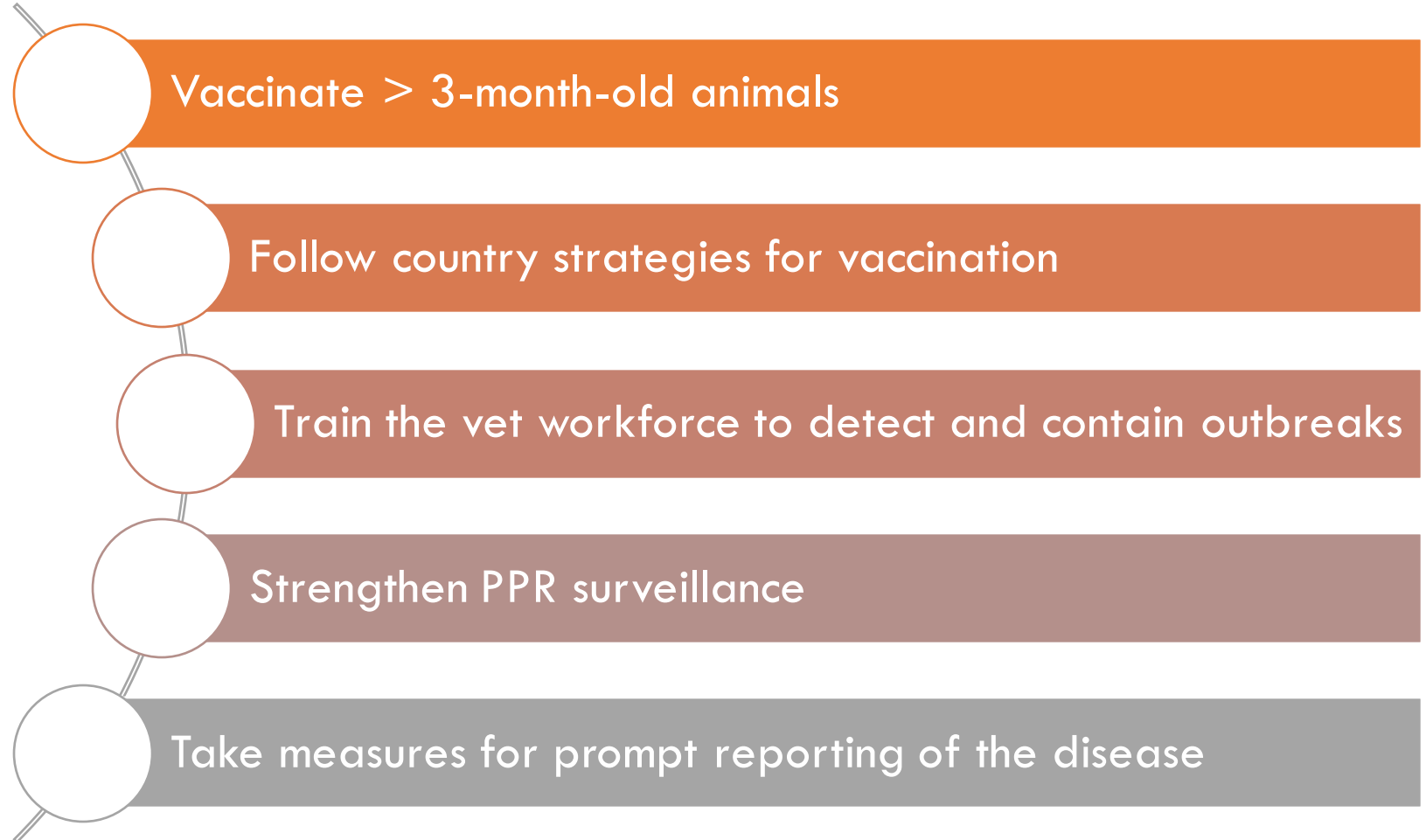


Endemic regions



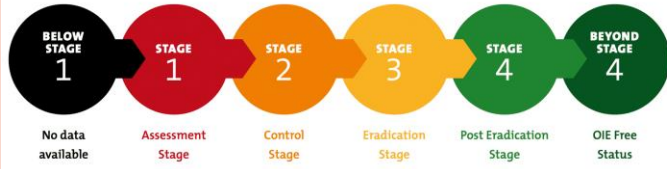
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Image courtesy, FAO



Global Control and Eradication Strategy

Follow a technical step-wise approach



Strengthen Veterinary Services

- Diagnostic systems
- Surveillance systems
- Prevention & control systems
- Legal framework
- Stakeholder involvement

Control other priority small ruminant diseases



Strategy for the ASEAN region is under development

Disease freedom

A country may be considered PPR-free when PPR has not been present for at least the past three years

[More on this in the next talk](#)

Evaluation of the eLearning Module

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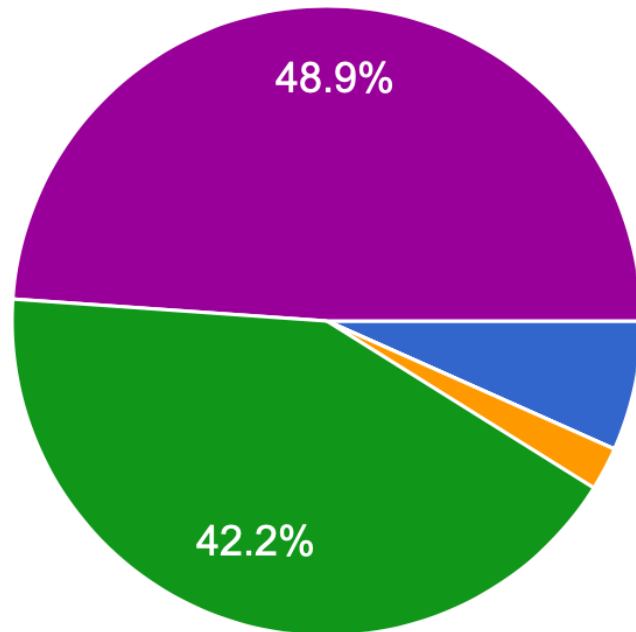
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Learning outcomes

The learning outcomes of the e-learning module were clearly stated.

45 responses



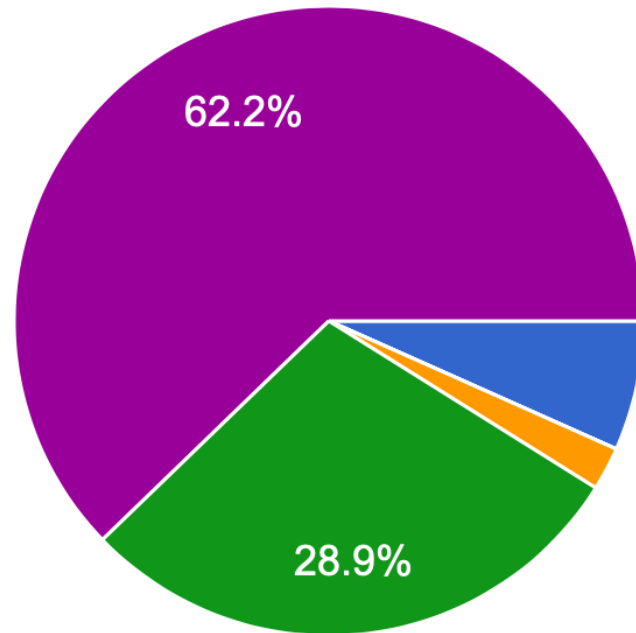
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

>90% agreement

Content

The content of the e-learning module was arranged in a clear and logical way.

45 responses



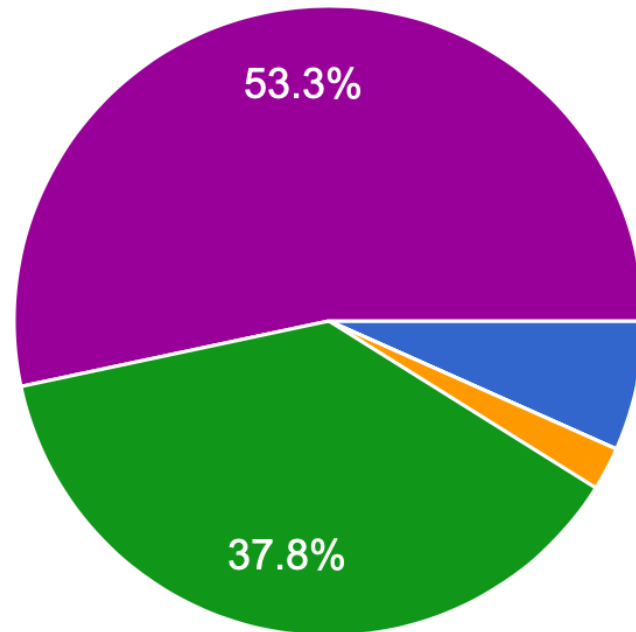
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

>90% agreement

Relevance

The content of the e-learning module is relevant to me.

45 responses



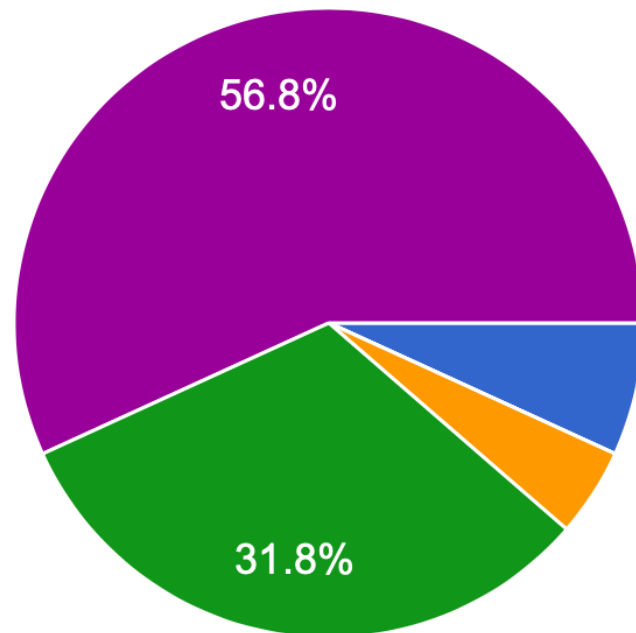
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

>90% agreement

Module navigation

The e-learning module was easy to navigate.

44 responses



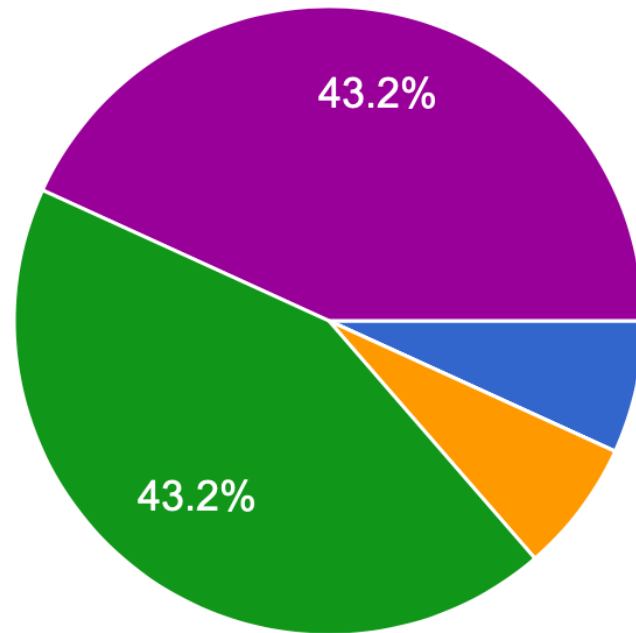
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

89% agreement

Intuitive design

The overall design of the e-learning module was intuitive.

44 responses



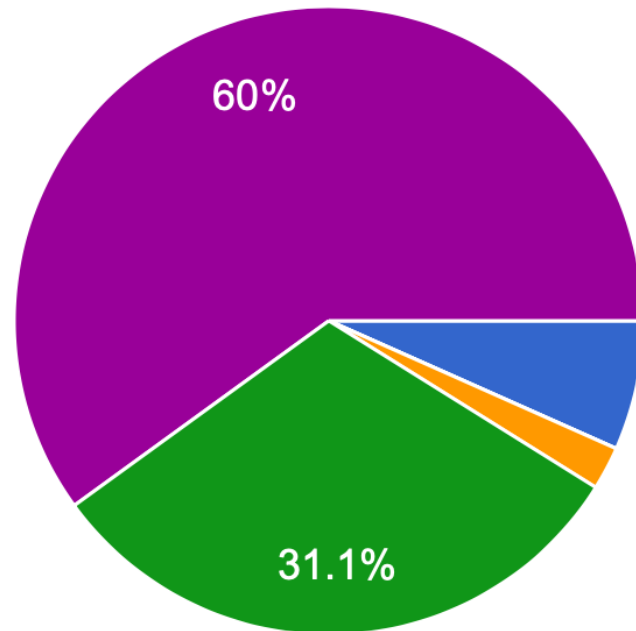
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

86% agreement

Assessment

The assessment questions were related to the module's learning outcomes and the content.

45 responses



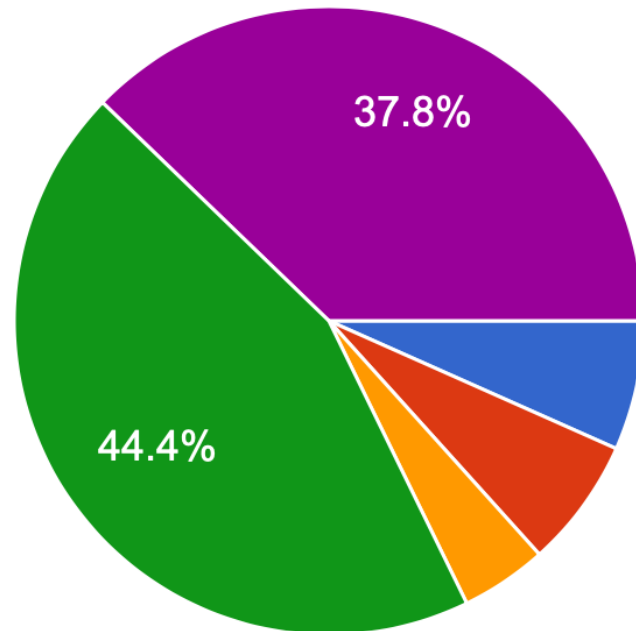
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

>90% agreement

Functional links

The links within the e-learning module were functional.

45 responses



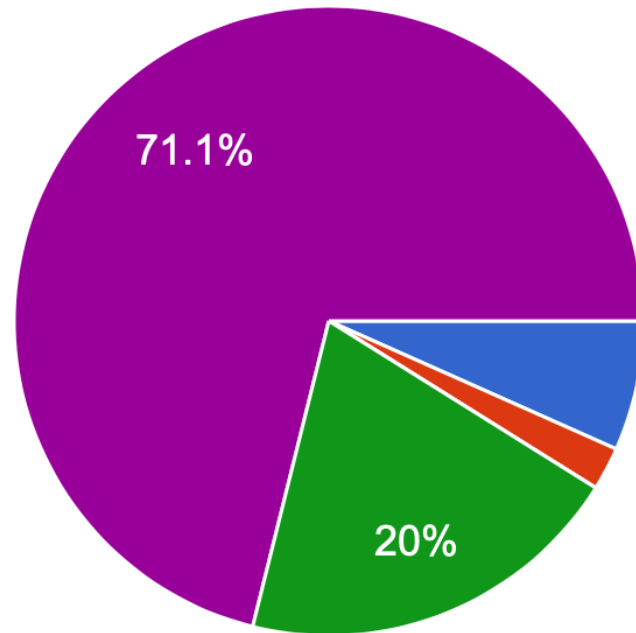
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

82% agreement

Overall satisfaction

Overall, I am satisfied with the quality of the e-learning module.

45 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

>90% agreement

What did you like about the module?

Videos

Informative

Study in my own time

Pictures

Summarised information

Easy to follow

Infographics

Practice exercises

The flow of the module

Sound recording

Easy way to learn

Clear presentation

Interesting

Straight to the point

Easy to navigate

Interactive

Clinical signs

User friendly

How can we improve this e-learning module?

Add more info on vaccination

More info on laboratory techniques

Classify stages of the disease

Quiz in each section

Delete some repetition

Add more infographics

Add more images and videos

Add more interactions

Simplify

Follow up learning

Any other feedback

Make eLearning modules for other diseases

Develop modules on zoonotic diseases

Provide lists of commercial test kits

Organise face-to-face training

Allow undertaking the module after the 18th

Share the module with vets more broadly

Acknowledgements

- Dr Karma Rinzin, WOAHA Sub-Regional Representation for South-East Asia, Bangkok, Thailand.
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Thank you

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