

OIE Virtual Workshop for Veterinary Education Establishments (VEEs) and Veterinary Statutory Bodies (VSBs) in South Asia and Iran

Tuesday 19th & Wednesday 20th April 2022

Workshop Recommendations:

Session 1: OIE veterinary education initiatives and experiences

1. **VEEs/VSBs/Veterinary and higher education authorities** to continue to improve curriculum development through systematic periodic review referring to national situation and priorities and also taking guidance from global resources including OIE Recommendations on the Competencies of Graduating Veterinarians (“Day 1 graduates”);
2. **VEEs** to share teaching resources and experiences related to curriculum development and delivery and explore the possibility of establishment of community of practice;
3. **OIE** to continue to provide support and create opportunities for experience-sharing among OIE Members in the sub-region and beyond.

Session 2: Current situation of VEEs and VSBs in South Asia and Iran

1. **VEEs** to share lessons learned and prepare for imparting effective veterinary education during emergency situations as experienced from the current COVID-19 pandemic;
2. **VSBs** and **Veterinary Authorities** to explore steps towards sub-regional mutual recognition of degrees and registration with VSBs;
3. **VEEs** and **VSBs** to consider veterinary education and veterinary workforce requirements not only for animal health and welfare agendas but also for One Health agenda;
4. **VEEs and VSBs** to promote multidisciplinary and multisectoral collaboration and coordination;
5. **VEEs** and **VSBs** to promote and encourage veterinary student and faculty exchange programmes in the sub-region.

Session 3: Enhancing collaboration among key stakeholders for veterinary workforce development

1. **VEEs** and **VSBs** or other competent authorities, in consultation with relevant

- stakeholders, to develop a strategy for electronic capturing of the workforce and student career intent data, and periodically document workplace expectations from veterinary personnel and the employers towards effective workforce assessment and planning;
2. **OIE** to support Members by providing appropriate tools and guidelines for veterinary workforce data capturing, planning, and management;
 3. **VEEs**, under the guidance of VSB/higher education authority and in consultation with other key stakeholders, to regularly update the curriculum based on the advances in technologies, knowledge and skill requirements at the workplace;
 4. **VSB**, in consultation with other key stakeholders, to ensure availability of suitable continuing veterinary education platforms for improvement of veterinarians' skills and knowledge and also to support their career growth.

Session 4: Strengthening bridges between VEEs/VSBs and stakeholders in South Asia and beyond

1. **VEEs** and **VSBs** to take advantage of existing regional and global networks of VEEs and VSBs to actively participate in their activities and learn from their experiences;
2. **VEEs** and **VSBs** to initiate national level, if not existing, and sub-regional level networks towards strengthening veterinary education outcomes;
3. To progress towards establishing a sub-regional VEE/VSB Network, **each Member (VEE /VSB)** to identify a contact point to draft a concrete proposal for the Network that can be used to construct a declaration of intent as the starting point;
4. **OIE** to support the proposal drafting process for a sub-regional VEE/VSB network and also provide initial secretarial support during operationalisation of the network.