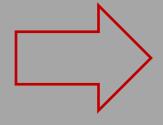
VPP Training in Malaysia : Where we are now...

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Why Ts? I'm worlds away from being a "saint" (St), obviously, "Ts" in Malaysia stands for

More on that later...

























Private Universities & Institutions (including foreign university branch campuses) (>510)

Pool of VPP

Public Universities &

Institutions (20)

Workforce

Governmentmandated Training Institutes at various

UPM

MALAYA

OUTM

Kebangsaan Malaysia

> at various Ministries

Ministry of Agriculture & FI, Ministry of Heath





Other education providers [NGO & Community Driven Initiatives]

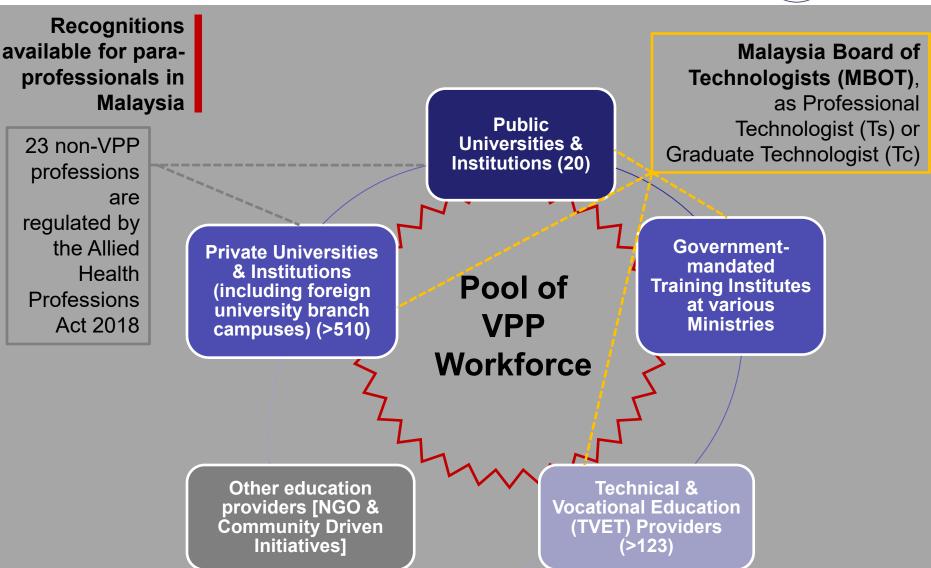
Technical & Vocational Education (TVET) Providers (>123)



Animal & Plant Agrotechnology, Aquaculture, Food security/safety sector











Gaps & Issues

23 non-VPP professions are regulated by the Allied Health Professions Act 2018

Only restricted to VPP's working in laboratory animal science & care, occupational health related to medical sciences etc.

Issue #1 : Not common to all VPP activities



Malaysia Board of Technologists (MBOT), through the Technologists & Technicians Act 2015



Aims:

"...to increase the pool of skilled workforce required to attain a high income economy, and to protect public safety and health...."

Issue #2: Not specific to VPP activities, but rather to safeguard ALL Malaysia's skilled and semi-skilled workforce for economic reasons





VPP : Regulatory & training needs in Malaysia

VPPs should be able to function in a supporting role, as CLOSE as POSSIBLE to a veterinarian, while remaining FAR ENOUGH to be differentiated from the roles and responsibilities of a veterinarian in veterinary services.

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1

I. Regulated under a single law, but by a different statutory body (or council) from the veterinarians

 Allowing the VPPs to be linked to the national VSB, while defining the supporting roles of the VPPs, vis-à-vis veterinarians

e.g. VPPs and Vets in diagnostic services know the proper specimen handling, processing and interpretation, but it is the Vets who signed off with the final diagnosis when dealing with the patients.

• Through listing of specific degrees / professions be regulated in the upcoming Veterinary Practice Bill – an approach taken by the AHP Act 2018 in Malaysia, to link VPP to VSB





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2

II. Regulatory and training needs defined by job function within a recognised workflow by the VSB



- The OIE's 16 sphere of activities and their competencies as a starting point. No differences in curriculum for private and public VPP sectors, determined by work flow, job functions and accountability.
- to minimise overlap with veterinarians, but detailing the general areas recognised by existing laws or acts. E.g. MBOT only recognise "agrotechnology", but VPP-VSB's could recognise "Animal Breeding & Genetics" & their specific training courses.





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3

III. Training & activities for VPPs according to the provisions of existing acts and laws.

- Linking VPPs to the national VSB allow VSB to have control over continuing education programmes and minimum training standards.
- Certain activities in OIE's 16 sphere of activities to be adapted to Malaysian conditions. e.g. VPP's are not allowed to "practice veterinary medicine" as per Sections 2 and 23 of the Veterinary Surgeons Act 1974.





VPP : Regulatory & training needs in Malaysia

Legal definition of "practice of veterinary medicine" – to differentiate what Vets & VPP's could and couldn't do in activities & trainings.



LAWS OF MALAYSIA

REPRINT

Act 147

VETERINARY SURGEONS ACT 1974 "practice of veterinary medicine" means—

- (a) to diagnose, treat, correct, change, relieve or prevent animal disease, deformity, defect, injury or other physical or mental conditions; including the prescription, administration or application of any drug, medicine, biologics, apparatus, anaesthetic or other therapeutic or diagnostic substance or technique, and the use of any manual or mechanical procedure for artificial insemination, for testing for pregnancy, or for correcting sterility, or infertility, or to render advice or recommendation with regard to any of the above, or do any other act recognised to be a duty of a veterinary surgeon;
- (b) to represent, directly or indirectly, publicly or privately, an ability and willingness to do any act described in paragraph (a) above;
- (c) to use any title, words, abbreviation or letters in a manner or under circumstances which is likely to induce the belief that the person using them is a veterinary surgeon;





VPP : Regulatory & training needs in Malaysia



LAWS OF MALAYSIA

Act 728

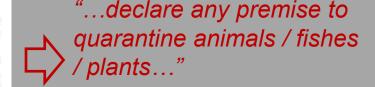
MALAYSIAN QUARANTINE AND INSPECTION SERVICES ACT 2011 On another hand, the law also allow personnel other than veterinarians to execute select functions, e.g. inspection (of disease etc.), quarantine & enforcement under the Malaysian Quarantine and Inspection Services Act 2011. Clearly the VPP's personnel need have proper trainings as well.

Section 9 defines the responsibilities

- 9. The Director General shall have the following powers:
 - (a) to quarantine and inspect any plant, animal, carcass, fish, agricultural produce, soil, microorganism, premises, conveyance or any other article at the entry points, quarantine stations and quarantine premises for the purpose of determining whether pest, disease or contaminant is present and to ensure compliance of any plant, animal, carcass, fish, agricultural produce, soil and microorganism with the import and export conditions as specified in the permit, licence or certificate issued under this Act;
 - (b) to inspect food and enforce matters relating to food at the entry points in accordance with the Food Act 1983;
 - (c) to impose and collect fees or any other charges the Director General thinks fit for the purpose of carrying out his functions under this Act;
 - (d) to place any plant, animal, carcass, fish, agricultural produce, soil and microorganism under quarantine control at a quarantine station or quarantine premises for a period of time as the Director General may determine;
 - (e) to register all importers, exporters and agents involved in the import and export of plants, animals, carcasses, fish, agricultural produce, soils and microorganisms;
 - (f) to issue permits, licences and certificates for the purpose of the import and export of plants, animals, carcasses, fish, agricultural produce, soils and microorganisms;
 - (g) to declare any premises as quarantine premises for the purpose of the quarantine and inspection of plants, animals, carcasses, fish, agricultural produce, soils and microorganisms;











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4

IV. Continuous and targeted funding for the overall animal health care sector – food security, public health etc.

• Roles and definition of the VPP's should be clear. Clear definition = targeted funding. Definition from OIE and Australian Veterinary Association (AVA) are very helpful.

https://www.ava.com.au/policy-advocacy/policies/accreditation-and-employment-of-veterinarians/regulation-of-animal-health-service-providers/

• Access to laboratory and facilities – especially when combating antimicrobial resistance, mandatory refreshers to ensure continued proficiency.





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 Regulation should accommodate elements of recognition as an encouragement. E.g. "Ts" (Professional technologist) & "Tc" (Graduate technologist) holders under the MBOT, has proper promotion & pay recognition in engineering & technical sector, BUT not in the agriculture sector.







VPP : Regulatory & training needs in Malaysia

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- Emphasis on "field-based and practical-oriented applications" in public institutes (as in DVS' Institut Veterinar Malaysia), vs more balanced "theoritical and skilled-based" education in Malaysian Universities & Institutes of Higher Learning (IHL)'s.
- Inevitable as the Malaysian Qualifications Framework (MQF) has set the minimum credit / structural limit for each programme. MQF is analogous to the European QF that allow cross-border translation of initial qualification equivalency between countries.





What is NEXT?

- Getting the Veterinary Practice Bill (VPB) passed as a law –
 definition, spheres of activity, legal inclusion of VPP-related
 qualifications to be finalised.
- Consolidation of all VPP curriculum development, training programmes, Continuous Quality Improvement (CQI) review and, Continuous Professional Development under the VPB → facilitates recognition OIE standards as the "bedrock" reference.
- Demonstrate the relevance of VPP's in food/national security, public health, livelihoods and existence of the nation to secure priority & continuous funding.
- attempt to future proof VPP's, moving higher in the value chain with more emphasis of expertise & professionalism. Potential redundant job functions in light of technological, climate, global economic re-orientation etc.

THANK YOU