

(As of 23 June) workshop programme:

OIE Virtual Awareness Raising Workshop on Veterinary Workforce and VPPs

Session 3: Veterinary paraprofessional education			
Date: Tuesday 22 June, 07H30 (CET, Paris) / 12H30 (Bangkok) / 14H30 (Tokyo)			
Aims of session 3			
<ul style="list-style-type: none"> • Become familiar with different ways to organise and deliver VPP training at a national level • Learn how to use the OIE OIE Competency Guidelines for Veterinary Paraprofessionals • Learn how to use the OIE Curriculum Guidelines for Veterinary Paraprofessionals 			
Time(Tokyo)	Topic	Learning Objectives	Facilitator/Presenter
14:30	Introduction to session Intro, Dr Rowland Cobbold: PDF / Video	Review aims and agenda of session	OIE facilitator and Dr Rowland Cobbold, VPP Expert
14:45	General perspectives on VPP education <ul style="list-style-type: none"> - Session Intro, Dr Rowland Cobbold: PDF / Video - Animal Health training example of India, Dr Satender Arya: PDF / Video - Public Health training example of Indonesia, Dr Heryudianto Vibowo: PDF / Video - Laboratory training example of Cambodia, Dr Ren Theary: PDF - Other insights, Dr Andrew Peters: PDF / Video 	Become familiar with how VPP training is organised and structured by different Members, for different tracks (specialisms) and at different levels of training	Dr Rowland Cobbold, VPP Expert Dr Satender Arya, CEO of Agriculture Skill Council of India Drh. Heryudianto Vibowo, IPB, Indonesia Dr Ren Theary Dr Andrew Peters
15:30	Presentation of competency-based approaches to learning, Dr Johan Oosthuizen: PDF	General explanation of competency-based approaches to training and job creation Presentation of the OIE Competency Guidelines for VPPs, Explanation of sub-group activity	Dr Johan Oosthuizen, VPPExpert
	<i>In sub-groups</i>		

15:50	Sub-group activity on OIE Competency Guidelines for VPPs Activity sheet template	Working groups to develop job descriptions based on competencies	VPP Experts and OIE facilitators
16:20	Plenary feedback		
16:35	Short break		
16:40	Presentation of the curriculum guidelines and example of their use, Dr Rowland Cobbold: PDF / Video	Describe the Curricular Guidelines. Using an example curriculum from a participating Member, review one or two sections to demonstrate how the Guidelines can be used for self-evaluation	Dr Rowland Cobbold, VPP Expert
17:10	VPP training standards and certification and how they are linked to employment pathways - Intro, Dr Rowland Cobbold: PDF / Video - Example of India, Dr Satender Arya: PDF / Video - Example of Indonesia, Dr Henny Endah Anggraeni: PDF / Video	Members provide examples of how training standards are set and monitored and how certification is administered	Dr Rowland Cobbold, VPP Expert Dr Satender Arya, CEO of Agriculture Skill Council of India Dr Henny Endah Anggraeni, IPB, Indonesia
17:25	Plenary – group feedback and conclusions - 1 or 2 keywords from your key learnings/takeaways from the workshop		VPP expert/ OIE facilitator
17:25 – 17:30	Closing		Dr Rowland Cobbold, VPP Expert OIE Facilitator