



**Pacific Paravet**  
Training Project



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## General Perspectives on VPP Education – Other Insights

### Lessons from the Pacific

**OIE Regional Virtual Awareness Raising Workshop  
Veterinary Workforce and VPPs  
Asia and the Pacific  
2021**



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# Who are the 'VPP's of the Pacific?



Image credit:  
PNG IMR  
Microbiology

- Very few veterinarians
- Variable across the region, but relatively small to absent 'true' VPP workforce
- Animal health work is, or could be, undertaken by participants of other animal or health-related workforces (e.g. livestock officers, aquaculture officers, extension officers, wildlife rangers etc.)

# Diversity in the workforce is an educational challenge

- Education, literacy, experience
- Technological access/literacy
- Centrally or regionally based
- Animal health vs other focus
- Different species focus
- Part of a team or isolated
- Accessibility (gender, culture, language, disability)



# Local animal health contexts are unique



- Different national, regional, local and individual priorities
- Different species and interactions
- Different diseases
- Different practices
- Different infrastructure and animal health capacity

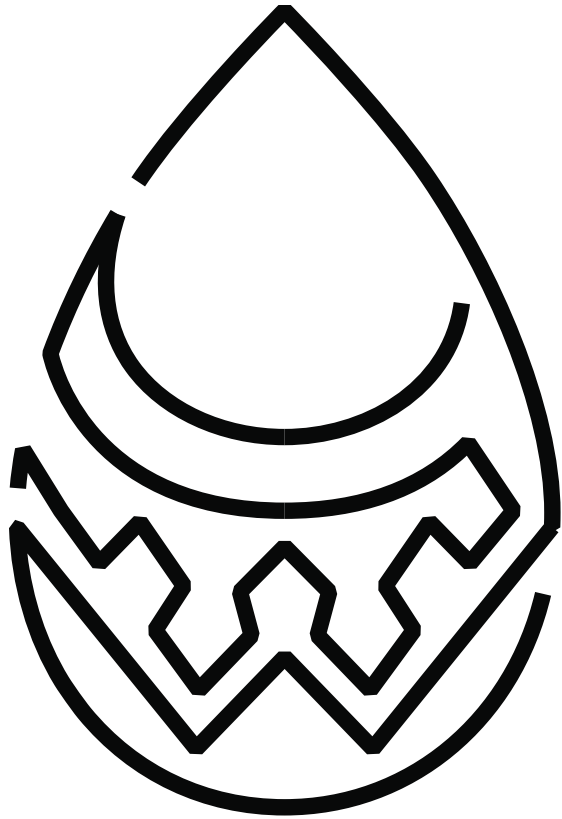
# Interdisciplinary knowledge is a consistent educational priority

- Sociology
- Conflict resolution
- Communication
- Risk communication
- Community engagement
- Training and mentoring
- Disaster response



Image credit: Tania Areori

# Creating a relevant and impactful education experience



- User-oriented learning experience
- Start with sociocultural knowledge
- Dynamic, adaptable and accessible resources that cater to diverse user contexts (e.g. language, technology, education, experience, gender, disability)
- Inclusion of critical interdisciplinary skills
- Build a community of knowledge exchange



Gratefully acknowledging

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