

SEAVSA



(South East Asia Veterinary School Association)

- **Associate. Prof. Dr. Trinh Dinh Thau, DVM.**
- Dean Faculty of Vet. Med; Vietnam National University of Agriculture,
- President of SEAVSA; President of VOHUN





SEAVSA

(South East Asia Veterinary School Association)

Established on 17 February 2010

**Malaysia, Indonesia, Thailand, Philippines,
Vietnam, Myanmar, Cambodia and Lao PDR.**





Members

- **SEAVSA**
Membership 2015
 - Chulalongkorn University, Thailand
 - Kasetsart University, Thailand
 - Khon Kaen University, Thailand
 - Chiang Mai University, Thailand
 - Mahidol University, Thailand
 - Mahanakorn Univ. of Tech., Thailand



Members

- University Putra Malaysia, Malaysia
- University Malaysia Kelantan, Malaysia
- University of Airlanga, Indonesia
- University of Gadjah Mada, Indonesia
- Bogor Agricultural University, Indonesia



University of Udayana, Indonesia

- **University of Brawijaya, Indonesia**
- **University of Syiah Kuala, Indonesia**
- **University of Veterinary Science, Myanmar**
- **Vietnam National University of Agriculture, Vietnam**
- **Nong Lam University, Vietnam**
- **University of the Philippines Los Banos, Philippines**
- **Aklan State University, Philippines**



Members

- Southwestern University, Philippines
- Benguet State University, Philippines
- Isabela State University, Philippines
- University of Southern Mindanao, Philippines
- Royal University of Agriculture, Cambodia
- National University of Laos, Lao PDR

Objectives of SEAVSA

The general objective of the Association is in the advancement of education, research and professional services in veterinary science.

The purpose is exclusively education and scientific, never to include any political matters.

ROLE AND FUNCTIONS OF SEAVSA

- **Promotion of cooperation of all participating institution through solidarity among academicians, professionals, administrators and students.**
- **Development of academic and human resource.**
- **Exchange of academicians, researchers, administrative staff and students.**
- **Promotion of collaborative research, joint lectures and symposia, and any other activity of mutual interest.**
- **Promotion and exchange of information and materials toward teaching, research and professional services.**
- **Sharing of expertise and facilities.**
- **Accreditation and recognition of veterinary faculty, curriculum and veterinary teaching hospital.**

SEAVSA Strategy Plan

- To collaborate with OIE on Veterinary Education and minimum requirements towards regional program accreditation.
- Exchange of academicians, researchers, administrative staff and student mobility
- Collaboration towards addressing One Health issues in supporting global agenda.
- Promotion of collaborative research, symposia, training and any other activity of mutual interest

The Collaboration between OIE and SEAVSA

- The Collaboration between OIE and SEAVSA, The OIE-SEAVSA collaboration started in 2010
- **1st SEAVSA Congress held on 20-22 July 2010 in Bogor, Indonesia.**
- OIE presented two papers on Veterinary legislation and governance, and Veterinary education 1st OIE Sub-Regional Workshop on Veterinary Education

The Collaboration between OIE and SEAVSA

**1st OIE Sub-Regional Workshop on
Veterinary Education in South-East Asia held
on 18 February 2011 in Cebu, Philippines.**

- **2nd SEAVSA Congress held on 21-22 June 2011
in Surabaya, Indonesia.**

**OIE again participated giving updates on
“OIE Activities to Strengthen Veterinary
Governance Legislation and Education in
South East Asia”**

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The Collaboration between OIE and SEAVSA

- **3rd SEAVSA Congress held on 21-22 September 2012 in Putrajaya, Malaysia**

2nd OIE Sub-Regional Workshop on Veterinary Education in South-East Asia

- **4th SEAVSA Congress held on 4-5 September 2013 in Surabaya, Indonesia**

3rd OIE Sub-Regional Workshop on Veterinary Education in South-East Asia

The Collaboration between OIE and SEAVSA

- **5th SEAVSA Congress held on 13-15 October 2014
in Bogor, Indonesia**

**4th OIE Sub-Regional Workshop for Veterinary
Educational Establishments and Veterinary Statutory
Bodies in Hanoi, Vietnam, 8-10 December 2014**

- **6th SEAVSA 2015 Meeting held on 11-13 December 2015
in Hua Hin - Cha Am, Thailand**

**In SEAVSA Steering Committee Meeting, there are
discussion about the reflection of SEAVSA Veterinary
Curricular according to OIE Veterinary Competency.**

7th SEAVSA Congress 2016, Malaysia



Veterinary Education in SEA

- Philippine 1828 (Spain)
 - Myanmar 1890 (British)
 - Indonesia 1907 (Dutch), 1947
 - Thailand 1911 (Thai Army Vet School)



Veterinary Education in SEA

- Vietnam (VNUA) 1956
- Cambodia (RUA) 1964
- Malaysia (UPM) 1973
- Laos (NUOL) 1996



Veterinary Education in SEA

- **Past time:** *mainly focus on livestock development, diseases and livestock export-import -“Agricultural based”*
- **Present and Future:** *Companion animal medicine, veterinary public health, food safety, good veterinary governance, eco-health and one health concept*

SEAVSA Curriculum for DVM training

- Almost of Vet. Schools belongs to SEAVSA when the build Curriculum for DVM Training based on **The OIE Day 1 Competencies and SEAOHUN Core Competencies (One Health Related)**
- **OIE Specific Competencies (11 Specific competencies)**

1. Epidemiology
2. Transboundary animal diseases (TADs)
3. Zoonoses (including food borne diseases)
4. Emerging and re-emerging diseases

SEAVSA Curriculum for DVM training

- 5. Disease prevention and control programmes**
- 6. Food hygiene**
- 7. Veterinary products**
- 8. Animal welfare**
- 9. Veterinary legislation and ethics**
- 10. General certification procedures**
- 11. Communication skills**

Veterinary Student Practice



SEAVSA Curriculum for DVM training

- **Advanced OIE Competencies**

1. Organisation of Veterinary Services
2. Inspection and Certification procedures
3. Management of contagious disease
4. Food hygiene
5. Application of risk analysis
6. Research
7. International trade framework
8. Administration and management

Veterinary Student Practice



SEAVSA Curriculum for DVM training

Core Competencies **related with ONE HEALTH** by **SEAOHUN** (Southeast Asian One health University Network)

- Management and planning
- Leadership
- Collaboration and Partnership
- Communication
- System thinking
- Culture and Beliefs
- Value and Ethnics

Veterinary Student Practice



Practice in **Diagnosis** Subject



Conclusions & Recommendation

- **Every SEAVSA Veterinary Curricula concerned OIE Day 1 Skills /Competencies and OH core competencies**
- **Diversity of Curricula(depend on socio-cultural context in each country)**
- **Comparison of OIE Competencies curriculum mapping should be performed in each curriculum rather than comparison between the curricula.(especially in different countries in this region)**

Conclusions & Recommendation

- **Corporation of veterinary faculties in the region could strengthen standard of veterinary practice in this region (that are different in situation, credit background).**
- **Veterinary Schools are very important for ASEAN countries (graduates, research, expertise, public service)**

Conclusions & Recommendation

- **The need to strengthening the collaboration among SEAVSA / Veterinary Schools**

- Enhancing communication, benchmarking, networking, resources sharing (expertise, facilities, animal hospital)
- Developing accreditation, recognition and standards for ASEAN (and Asia) Veterinary Schools
- Together with veterinary medical association develop the standard competency and regulation for veterinarian works in ASEAN.
- **Some Topics should more concern : AMR, Zoonosis, Wild animal Disease ,One Health etc in Curriculum for DVM training.**



Thank you very much