

### Update of Accreditation of Veterinary Education Programs of Veterinary Schools belongs to SEAVSA

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**President of SEAVSA**;

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#### Introduction SEAVSA

**SEAVSA** (South East Asia Veterinary School Association) **Established on 17 February 2010** 

Malaysia, Indonesia, Thailand, Philippines, Vietnam, Myanmar, Cambodia and Lao PDR.























#### Members

- **SEAVSA** Membership 2015
  - Chulalongkorn University, Thailand
  - Kasetsart University, Thailand
  - Khon Kaen University, Thailand
  - Chiang Mai University, Thailand
  - Mahidol University, Thailand
  - Mahanakorn Univ. of Tech., Thailand





















#### Members

- University Putra Malaysia, Malaysia
- University Malaysia Kelantan, Malaysia
- University of Airlanga, Indonesia
- University of Gadja Mada, Indonesia
- Bogor Agricultural University, Indonesia





















#### University of Udayana, Indonesia

- University of Brawijaya, Indonesia
- University of Syiah Kuala, Indonesia
- University of Veterinary Science, Myanmar
- Vietnam National University of Agriculture, Vietnam
- Nong Lam University, Vietnam
- University of the Philippines Los Banos, Philippines
- Aklan State University, Philippines



















#### Members

- Southwestern University, Philippines
- Benguet State University, Philippines
- Isabela State University, Philippines
- University of Southern Mindanao, Philippines
- Royal University of Agriculture, Cambodia
- National University of Laos, Lao PDR

### Objectives of SEAVSA

The general objective of the Association is in the advancement of education, research and professional services in veterinary science.

The purpose is exclusively education and scientific, never to include any political matters.

# ROLE AND FUNCTIONS OF SEAVSA

- Promotion of cooperation of all participating institution through solidarity among academician, professional, administrators and students.
- Development of academic and human resource.
- Exchange of academician, researchers, administrative staff and students.
- Promotion of collaborative research, joint lectures and symposia, and any other activity of mutual interest.
- Promotion and exchange of information and materials toward teaching, research and professional services.
- Sharing of expertise and facilities.
- Accreditation and recognition of veterinary faculty, curriculum and veterinary teaching hospital.

### SEAVSA Strategy Plan

- To collaborate with OIE on Veterinary Education and minimum requirements towards regional program accreditation.
- Exchange of academician, researchers, administrative staff and student mobility
- Collaboration towards addressing One Health issues in supporting global agenda.
- Promotion of collaborative research, symposia, training and any other activity of mutual interesting

#### Veterinary Education in SEAVSA

- Philippine 1828 (Spain)
  - Myanmar 1890 (British)
  - Indonesia 1907 (Dutch), 1947
  - Thailand 1911 (Thai Army Vet School)

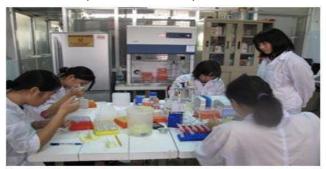






# Veterinary Education in SEAVSA

- Vietnam (VNUA) 1956
- Cambodia (RUA) 1964
- Malaysia (UPM) 1973
- Laos (NUOL) 1996











### Veterinary Education in SEA

- Past time: mainly focus on livestock development, diseases and livestock export-import -"Agricultural based"
- Present and Future: Companion animal medicine, veterinary public health, food safety, good veterinary governance, eco-health and one health concept

# SEAVSA Curriculum for DVM training

- Almost of Vet. Schools belongs to SEAVSA when the build Curriculum for DVM Training based on The OIE Day 1 Competencies and SEAOHUN Core Competencies (One Health Related)
- OIE Specific Competencies (11 Specific competencies)
- 1. Epidemiology
- 2. Transboundary animal diseases (TADs)
- 3. Zoonoses (including food borne diseases)
- 4. Emerging and re-emerging diseases

# SEAVSA Curriculum for DVM training

- 5. Disease prevention and control programmes
- 6. Food hygiene
- 7. Veterinary products
- 8. Animal welfare
- 9. Veterinary legislation and ethics
- 10. General certification procedures
- 11. Communication skills

## Veterinary Student Practice



# SEAVSA Curriculum for DVM training

- Advanced OIE Competencies
- 1. Organisation of Veterinary Services
- 2. Inspection and Certification procedures
- 3. Management of contagious disease
- 4. Food hygiene
- 5. Application of risk analysis
- 6. Research
- 7. International trade framework
- 8. Administration and management

### **Veterinary Student Practice**



# SEAVSA Curriculum for DVM training

Core Competencies related with ONE HEALTH by **SEAOHUN** (Southeast Asian One health University Network)

- Management and planning
- Leadership
- Collaboration and Partnership
- Communication
- System thinking
- Culture and Beliefs
- Value and Ethnics

### **Veterinary Student Practice**



### Practice in Diagnosis Subject



# 7th SEAVSA Congress 2016, Malaysia





















### Up date of Accreditation of **Veterinary Education Programs** of Veterinary Schools belongs to **SEAVSA**





# Almost of Veterinary Schools in South-East Asia have Evaluation and Accreditation of Veterinary Education Programs by different ways.





















#### Indonesia case

#### (Source: Prof. Yonni Ashihadi, Borgo University, Indonesia)

- From 2007 until 2019 all high education establishments should have accreditation from a National Higher Education Accreditation Body (called BANPT).
- Since 2019, veterinary schools and all study programs in medicine have to be accredited by an independent accreditation body-specific in medicine, called LAMPT Kes (The Indonesian Accreditation Agency for Higher Education in Health (IAAHEH).

#### <u>Indonesia case</u>

- This accreditation body provides a specific instrument for the accreditation of veterinary schools (modification from international accreditation standards such as AVBC, EAEVE, etc).
- The accreditation is valid for 7 years and should be renewed. If we do not have accreditation status, it is illegal to conduct the teaching in our law and can not produce graduates. This LAMPT Kes is recognized by WFME (World Federation of Medical Education).

#### Thailand case

(Source: From Prof. Khongsak Thiangtum, Kasetsart University)

- 1. Generally, all VEEs in Thailand are regulated by the Ministry of Higher Education, Science, Research and Innovation.
- 2. Veterinary profession in Thailand be regulated by Veterinary Council of Thailand (VCT).
- 3. By law, VCT has no authority to involve in teaching management of VEEs but practically, all VEEs still follow standard accreditation by VCT.
- 4. VCT will endorse VEEs which meet standard issued by VCT.
- 5. Re-endorsement will take place in every 5 years.

#### Thailand Case

- 6. Two VEEs in Thailand are under process for international standard accreditation which are Chulalongkorn University for EAEVE and Kasetsart University for AVBC.
- 7. Results from OIE VSB Twinning program suggest new 11 standards for VEEs accreditation which has been reported to VCT.
- 8. Thailand VEEs dean consortium with the chairman (Dean Khongsak) is going to process for study and research in Veterinary Education in Thailand. Data will be used for development of veterinary education in the country and international collaboration.

### <u>Vietnam Case</u>

- Almost of Veterinary Schools and other universities in Vietnam is regulated by Ministry of Education and Training (MOET).
- Evaluation and Accreditation Body for Higher Education Program in Vietnam that are Department of Quality Control, Ministry of Education and Training.
- MOET requirement all universities had to Evaluation and Accreditation of Education Programs.
- The accreditation is valid for 5 years and should be renewed.
- All Veterinary Schools in Vietnam are Implementing the Evaluation and Accreditation of the Education Programs under Department of Quality Control, MOET.

#### Vietnam Case

• Evaluation and Accreditation of the Veterinary Education Programs in Universities base on.

Accreditation domestic standard :

Vietnamese Standard by Department of Quality Control, Ministry of Education and Training.

Accreditation International Standard :
 AUN (Asian University Network) standard

#### Vietnam Case

Up to now: In Vietnam have two Veterinary Schools got Accreditation certificates from AUN

- Nong Lam University (2020)
- Tra Vinh University (2020)
- Other Veterinary Schools under process with Evaluation and Accreditation for Education programs base on AUN standard. (Expected in 2022 there are 4 Veterinary Schools can get Accreditation Certificate from AUN)





#### ASEAN UNIVERSITY NETWORK PRESENTS THIS CERTIFICATE TO

Bachelor of Veterinary Medicine of Nong Lam University

FOR SUCCESSFULLY COMPLETING THE AUN-QA PROGRAMME ASSESSMENT

ASEAN UNIVERSITY NETWORK certifies that
the Bachelor of Veterinary Medicine of Nong Lam University
has been audited and found to be in accordance
with the requirement of the standard details of the
ASEAN UNIVERSITY NETWORK QUALITY ASSURANCE STANDARD

Original Approval Date: 7 January 2018
Subject to the continued satisfactory operations of the programme's Management System,
this certificate is valid upol. 6 January 2023

AP268NLUDEC17

The provision of further clarification regarding the scope of this certificate, validicy, and applicability may be obtained by consulting: aun-qa@aunsec.org

Mr. Sophar Champatring, Ph. D. Chairman ASEAN University Network Board of Trustees

Chottis Dhirethiti

Choitis Dhirathin, Ph.D. Executive Director ASEAN University Network Mate Coming

Assoc. Prof. Nantana Gajasma, Ph.D. Acting Chairperson AUN-QA Council

# Other Veterinary Schools in Other Countries belongs to SEAVSA

- Generally The Evaluation and Accreditation of the Veterinary Education Programs base on:
  - Europe Accreditation Standard or,
  - Asian Accreditation Standard or,
  - Domestic Accreditation Standard

#### **Accreditation Standard**

Almost Accreditation Standard were used for Evaluation and Accreditation of the Veterinary Education Program That are composed with five components:

- Organization and Finances
- Curriculum
- Students
- Faculty
- Facilities and Resources



### Thank you very much